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ABSTRACT

In summer 1982, a telephone survey was conducted by McLennan Community College (MCC) to determine the knowledge and opinions of McLennan County residents about the school. Interviews were conducted with 235 individuals, providing a sample in which people over 60 and between 18 and 21, females, and whites were overrepresented in terms of county demographics. The survey revealed: (1) over 85% of the respondents had been on the MCC campus, and over 41% had taken courses at the school; (2) respondents who had not previously attended a campus event expressed interest in lectures by prominent people, dramatic productions, and concerts; (3) over 90% of the respondents felt that MCC should offer education on a part-time basis, and provide occupational and transfer preparation; (4) 29% felt that MCC was satisfactorily disseminating information about its programs and services; however, a significant percentage of the respondents were not aware of MCC's entrance requirements or costs; (5) time conflicts with employment were cited by 45.9% of the respondents as their reason for not attending college courses; (6) 54% indicated an interest in avocational courses; (7) the most preferred class meeting times were weekday evenings and weekdays; and (8) overall the respondents expressed positive feelings about MCC. The study report presents survey responses to each question for respondents grouped by age, sex, ethnicity, educational attainment, income, job, and previous MCC attendance. (AYC)

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COMMUNITY SURVEY JUNE, 1982

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VICE-PRESIDENT
McLENNAN COMMUNITY COLLEGE

Fall 1982

McLennan Community College

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Highlights

1. Over 85% of the survey respondents have been on the MCC campus, and over 41% have taken one or more courses at MCC.

2. A significant percentage of the respondents who had not participated in/attended MCC activities indicated an interest IN LECTURES BY PROMINENT PEOPLE, DRAMATIC PRODUCTIONS, CONCERTS, AND ART EXHIBITS.

3. MCC serves the purposes and functions that its constituency expects it to serve.

4. MCC was viewed in a very positive manner and was perceived to be doing a VERY GOOD JOB.

5. Persons who have attended MCC give higher ratings than most other respondent groups.

6. "Hearsay" and "word-of-mouth" contribute a large source of information about MCC.

7. The major obstacle to enrollment at MCC was that CLASSES MAY BE OFFERED AT TIMES THAT ARE PERCEIVED TO BE IN CONFLICT WITH EMPLOYMENT. Other time-related factors were also important such as lack of time, convenience and commuting time.

8. The communication of information from MCC to its constituency requires a balanced utilization of all media.

9. Much of the population was not aware of the costs of attending MCC nor its entrance requirements.

10. Baylor and TSTI have positive images in the community.

11. MCC was perceived to be a transfer-oriented institution rather than a vocational job-preparation institution.

12. Over half of the respondents have an interest in enrolling in avocational classes; 30% are interested in job-related skills and knowledge!

13. Generally, MCC classes seem to be scheduled at times preferred by the respondents but a significant number would prefer that classes be scheduled for semesters/times of less than 16 weeks.

14. The site at which a class is offered could materially affect the number of enrollments for certain populations segments.

PURPOSES/OBJECTIVES

The primary purpose of this survey was to ascertain the knowledge, perceptions and opinions of the people in McLennan County. This information should give McLennan Community College a better community data base to use in planning and providing future educational services and programs.

Seven general objectives were identified as relevant to the conduct of this survey. The objectives were to determine

1. what information the community has about the college,
2. how people receive information about the college, its offerings, and its programs,
3. what types of contact the community has had with the college in the past,
4. what impact the college has had on the community,
5. how successful the community thinks the college has been in meeting community educational needs,
6. what the major obstacles are which have prevented the community from taking advantage of the college's services,
7. what services the college should emphasize and provide in the future.

PROCEDURES & METHODOLOGY

A review of the literature was made to identify approaches and procedures used by various community colleges in the designing and implementation of a community survey. Several telephone surveys recently conducted by community colleges were examined to ascertain their strengths and weaknesses. These included community colleges in Minnesota, New Jersey, and Florida.

A telephone survey was selected, because it can be conducted with fewer personnel and financial resources and it has a high response rate.

The questionnaire that was utilized was not unique but representative. A composite of items were taken from several existing assessment forms. These were submitted to a panel of MCC administrators with the result of some modifications, deletions, and additions.

Eight persons were chosen from the professional staff at McLennan Community College to conduct the interviews. All have graduate degrees, know MCC very well and have the ability to communicate.

These interviewers were given an intensive training session and field-tested the questionnaire. Several wording and procedural changes resulted.

All interviews were conducted on Monday, Tuesday and Thursday evenings, from 6-9 p.m. during the period of June 7-21 , 1982.

The person to be interviewed was told that it would probably take about 20 minutes to administer. The actual median time was 18 minutes with a range of 10 to 37 minutes.

Acceptable random selection procedures were done utilizing the Waco telephone book. A total of 235 questionnaires was completed with 50% of these completed by an adult at the initial number selected. 23.5% were completed by the first alternate number; 10.7% by the third alternate number, 6.4% by the fourth alternate number; 2.6% by the fifth alternate number; 1.7% by the sixth alternate number; 3.0% by the seventh alternate number; and the remaining 2% by eight to fourteen numbers.

If a number selected no longer had a telephone or if the persons refused to cooperate or if the telephone was not answered on three successive nights, then an alternate number was utilized. It was necessary to contact 519 households to complete the 235 questionnaires which is an excellent rate of response considering two factors: (1) a new Waco telephone book came out in July, so that the June survey faced the cumulative effect of 12 months of telephone changes; and, (2) a lot of Baylor University students moved back to their home towns for the summer, so these numbers were not in operation.

A larger number of telephone questionnaires would have been desirable, but 235 is all that time, finances and personnel factors would allow. The literature indicates that a sample size of 200 will result in a probable error of 9%, and a sample size of 384 will give you 95% reliability. These probabilities are based on an unbiased, random sampling method and would hold true regardless of the size of the total population.

The demographics of this survey do not actually reflect the demographics of McLennan County, but the author believes that the results do meet the survey objectives and contain a vast amount of useful information.

DEMOGRAPHICS

This population sample is not a true representation of the 1980 census data for McLennan County.

The ages 60+ are overly represented as are ages 18-21. The three age groups between age 22-59 have less representation on a percentage basis than they should, but enough people were interviewed (range of 44-59) in each age group to include them on the charts. The age 16-17 group was not charted as it had only two persons.

Females are overly represented in the sample when compared to 1980 census figures by 13.6% (Marital status was not ascertained by the survey, but the 1980 census indicates that 14.5% more women than men were separated, divorced or widowed in McLennan County, and that 13.6% more females than males were householders). It is interesting to note that the 2:1 ratio of females to males in this survey population is the same ratio in the MCC credit student population.

Blacks and Hispanics were underrepresented in the sample, while whites and others were overly represented.

No 1980 census data was available on household income and educational levels. It is likely that the more affluent and better educated were overly represented in this survey.

Full-time employment seems to be close to the actual situation. The number and percentage of retired persons plus the large representation of the older population should give MCC some insights into this population segment that we have not had before.

The reader should be reminded that the job classifications refer to the chief wage earner in the household and not necessarily to the person that was interviewed.

One of the more interesting demographic segmentations may be the perceptions and differences that may exist between those who have attended MCC and those who have not attended MCC.

AGE:

	NO.	PERCENT
16-17	2	0.9%
18-21	15	6.4
22-29	44	18.7
30-44	59	25.1
45-59	50	21.3
60-64	13	5.5
65-74	31	13.2
75+	21	8.9

SEX:

	NO.	PERCENT
Female	155	66.0%
Male	80	34.0

ETHNICITY:

	NO.	PERCENT
White	196	83.4%
Black	27	11.5
Hispanic	9	3.8
Other	3	1.3

THE LAST GRADE OR CLASS COMPLETED IN SCHOOL:

	NO.	PERCENT
None, grades 1-5	6	2.6%
Grades 6-11	40	17.0
Grade 12--high school grad	50	21.3
Some college	67	28.5
Associate of Arts--junior college degree	14	6.0
Four-year college, university	32	13.6
Advanced degree, any post-college training	26	11.1

THE TOTAL INCOME, BEFORE TAXES, OF ALL THE MEMBERS OF THE HOUSEHOLD:

	NO.	PERCENT
Less than $2,500 per year	1	0.4%
$2,500 to less than $5,000	5	2.1
$5,000 to less than $10,000	22	9.4
$10,000 to less than $15,000	25	10.6
$15,000 to less than $25,000	61	26.0
$25,000 to less than $50,000	68	28.9
$50,000 or more per year	16	6.8
Don't know/won't answer	37	15.7

THE KIND OF WORK THE CHIEF WAGE EARNER IN THE IMMEDIATE FAMILY DOES?

	NO.	PERCENT
Owner/professional	93	39.6%
Sales/clerical	33	14.0
Crafts/operators	45	19.1
Service/ laborers	11	4.7
Retired	40	17.0
Students	4	1.7
Unemployed	9	3.8

EMPLOYED?

	NO.	PERCENT
Full-time	121	51.5%
Part-time	14	6.0
Not at all	53	22.6
Retired	46	19.6
Don't know	1	0.4

HAVE ATTENDED MCC:

	NO.	PERCENT
Yes	97	41.3%
No	138	58.7

CONTACTS & INTERESTS

The survey indicates that 85.5% of the respondents have been on the MCC campus and that 41.3% have taken one or more courses at MCC.

Attendance at SPORTS EVENTS (20%) ranked first in the list of MCC services and activities participated in/attended. Next was ART EXHIBITS (17.9%), then CONCERTS (12.3%), DRAMATIC PRODUCTIONS (11.9%), LECTURES BY PROMINENT PEOPLE (6.8%), COLLEGE SPEAKERS AT COMMUNITY EVENTS (6.4%), and COUNSELOR PRESENTATIONS (3.4%).

In contrast the respondents WHO HAD NOT PARTICIPATED IN/ ATTENDED a specific MCC service or activity expressed their interest with LECTURES BY PROMINENT PEOPLE being ranked first (43.8%), then DRAMATIC PRODUCTIONS (43.4%), CONCERTS (43.4%), ART EXHIBITS (37.9%), COLLEGE SPEAKERS AT COMMUNITY EVENTS (27.7%), COUNSELOR PRESENTATIONS (27.7%), and SPORTS EVENTS (24.7%).

QUESTION: HAVE YOU EVER BEEN ON THE MCC CAMPUS?

DEMOGRAPHIC CATEGORIES BY RANK	YES	NO/DK
Attended MCC	100.0%	-
Four years of college	100.0	-
Hispanics	100.0	-
$25,000-49,999 income	95.6	4.4%
Owners/professionals	94.6	5.4
$15,000-24,999 income	93.4	6.6
Age 18-21	93.3	6.7
Age 22-29	93.2	6.8
Age 30-44	93.2	6.8
Associate degree	92.9	7.1
Employed	91.1	8.9
Some college	91.0	9.0
Sales/clerical	90.9	9.1
Age 45-59	88.0	12.0
High school grad	88.0	12.0
$50,000+ income	87.5	12.5
Crafts/operators	86.7	13.3
White	86.7	13.3
Female	86.5	13.5
ALL RESPONDENTS	85.5	14.5
Age 60-64	84.6	15.4
$10,000-14,999 income	84.0	16.0
Male	83.8	16.3
$2,500-4,999 income	80.0	20.0
Black	77.8	22.2
Unemployed	77.8	22.2
Post graduate	76.9	23.1
Have not attended MCC	75.4	24.6
Grade 6-11 educ level	75.0	25.0
Students	75.0	25.0
Age 65-74	74.2	25.8
Service/laborers	72.7	27.3
Retired	69.6	30.4
$5,000-4,999 income	68.2	31.8
Age 75+	52.4	47.6
Grade 0-5 educ level	16.7	83.3

QUESTION: HAVE YOU EVER TAKEN A COURSE AT MCC?

DEMOGRAPHIC CATEGORIES BY RANK	YES	NO	DON'T KNOW
Four years of college	71.9%	28.1%	-
Age 22-29	63.6	36.4	-
Associate degree	57.1	42.9	-
Age 30-44	55.9	42.4	1.7%
Unemployed	55.6	33.3	11.1
Some college	52.2	46.3	1.5
Employed	51.9	47.4	0.7
$25,000-49,999 income	51.5	47.1	1.5
Owners/professionals	50.5	47.3	2.2
Students	50.0	50.0	-
$50,000+ income	50.0	43.8	6.3
Sales/clerical	48.5	51.5	-
$15,000-24,999 income	47.5	52.5	-
Females	47.1	52.3	0.6
Blacks	44.4	55.6	-
Hispanics	44.4	55.6	-
Age 45-59	44.0	56.0	-
Post graduate	42.3	53.8	3.8
ALL RESPONDENTS	41.3	57.4	1.3
White	40.8	58.2	1.0
Age 60-64	38.5	61.5	-
Crafts/operators	37.8	62.2	-
Service/laborers	36.4	63.6	-
Males	30.0	67.5	2.5
High school graduates	28.0	72.0	-
$10,000-14,999 income	28.0	72.0	-
Age 18-21	26.7	66.7	6.7
$2,500-4,999 income	20.0	80.0	-
$5,000-9,999 income	18.2	81.8	-
Grades 6-11 educ level	15.0	85.0	-
Age 65-74	12.9	87.1	-
Retired	6.5	93.5	-
Age 75+	4.8	90.5	4.8
Grades 0-5 educ level	-	83.3	16.7

QUESTION:

HAVE YOU EVER ATTENDED LECTURES BY PROMINENT PEOPLE AT MCC, AND IF YOU HAVE NOT, WOULD YOU BE INTERESTED IN ATTENDING LECTURES BY PROMINENT PEOPLE IN THE FUTURE?

DEMOGRAPHIC CATEGORIES BY RANK	HAVE ATTENDED	INTERESTED IN ATTENDING	NOT INTERESTED IN ATTENDING	DON'T KNOW
Students	25.0%	50.0%	25.0%	-
Four years of college	21.9	50.0	25.0	31.0%
Age 30-44	15.3	54.2	28.8	1.7
Attended MCC	13.4	41.2	41.2	4.1
$50,000+ income	12.5	62.5	25.0	-
Post graduate	11.5	57.7	23.1	7.7
Blacks	11.4	40.7	33.3	14.8
Hispanics	11.1	55.6	22.2	11.1
Owners/professionals	9.7	54.8	32.3	3.2
$25,000-49,999 income	8.8	58.8	29.4	2.9
Age 60-64	7.7	38.5	53.8	-
Employed	7.4	50.4	40.7	1.5
Associate degree	7.1	50.0	35.7	7.1
Female	7.1	39.4	47.7	5.8
ALL RESPONDENTS	6.8	43.8	44.7	4.7
Age 18-21	6.7	53.3	40.0	-
Male	6.3	52.5	38.8	2.5
Sales/clerical	6.1	51.5	42.4	-
White	6.1	43.9	48.0	2.0
$15,000-24,999 income	4.9	34.4	57.4	3.3
Age 22-29	4.5	27.3	63.6	4.5
Some college	4.5	41.8	49.9	4.5
Crafts/operators	4.4	40.0	53.3	2.2
Retired	4.3	34.8	56.5	4.3
High school grad	4.0	42.0	52.0	2.0
$10,000-14,999 income	4.0	36.0	56.0	4.0
Age 45-59	4.0	54.0	38.0	4.0
Age 65-74	3.2	35.5	48.4	12.9
Have not attended MCC	2.2	45.7	47.1	5.1
Age 75+	-	38.1	52.4	9.5
Grades 0-5 educ level	-	50.0	50.0	-
Grades 6-11 educ level	-	32.5	60.0	7.5
Service/laborers	-	36.4	36.4	27.3
Unemployed	-	-	77.8	22.2
$2,500-4,999 income	-	40.0	40.0	20.0
$5,000-9,999 income	-	45.5	45.5	9.1

QUESTION:
HAVE YOU EVER ATTENDED PLAYS OR DRAMATIC PRODUCTIONS AT MCC, AND IF YOU HAVE NOT, WOULD YOU BE INTERESTED IN ATTENDING PLAYS OR DRAMATIC PRODUCTIONS IN THE FUTURE?

DEMOGRAPHIC CATEGORIES BY RANK	HAVE ATTENDED	INTERESTED IN ATTENDING	NOT INTERESTED IN ATTENDING	DON'T KNOW
Four years of college	21.9%	50.0%	25.0%	3.1%
Associate degree	21.4	28.6	50.0	-
Age 18-21	20.0	60.0	20.0	-
Attended MCC	19.6	44.3	35.1	1.0
Owners/professionals	19.4	45.2	33.3	2.2
$50,000+ income	18.8	56.3	25.0	-
$25,000-49,999 income	17.6	44.1	38.2	-
Age 30-44	16.9	49.2	33.9	-
Grades 0-5 educ level	16.7	16.7	50.0	16.7
Age 60-64	15.4	38.5	46.2	-
Post graduate	15.4	50.0	26.9	7.7
Employed	14.8	45.9	38.5	0.7
Female	12.3	43.9	41.3	2.6
Age 45-59	12.0	42.0	44.0	2.0
ALL RESPONDENTS	11.9	43.4	42.6	2.1
Some college	11.9	49.3	38.8	-
White	11.7	45.4	42.3	0.5
Male	11.3	42.5	45.0	3.1
Black	11.1	37.0	44.4	7.4
Hispanic	11.1	33.3	55.6	-
Service/Laborers	9.1	54.5	36.4	-
Crafts/operators	8.9	40.0	48.9	2.2
Retired	8.7	30.4	56.5	4.3
$15,000-24,999 income	8.2	52.5	37.7	1.6
High school grad	8.0	52.0	38.0	2.0
$10,000-14,999 income	8.0	44.0	48.0	-
Age 22-29	6.8	45.5	47.7	-
Age 65-74	6.5	38.7	51.6	3.2
Have not attended MCC	6.5	42.8	47.8	2.9
$5,000-9,999 income	4.5	45.5	50.0	-
Sales/clerical	3.0	54.5	42.4	-
Age 75+	-	28.6	61.9	9.5
Grades 6-11 educ level	-	25.0	72.5	2.5
Students	-	100.0	-	-
Unemployed	-	33.3	55.6	11.1
$2,500-4,999 income	-	40.0	60.0	-

QUESTION:
HAVE YOU EVER ATTENDED CONCERTS AT MCC, AND IF YOU HAVE NOT, WOULD YOU BE INTERESTED IN ATTENDING A CONCERT IN THE FUTURE?

DEMOGRAPHIC CATEGORIES BY RANK	HAVE ATTENDED	INTERESTED IN ATTENDING	NOT INTERESTED IN ATTENDING	DON'T KNOW
Four years of college	28.1%	40.6%	28.1%	3.1%
Age 18-31	26.7	53.3	20.0	-
$50,000+ income	25.0	31.3	43.8	-
Age 45-59	20.0	34.0	44.0	2.0
Owners/professionals	19.4	45.2	33.3	2.2
Post graduate	19.2	42.3	30.8	7.7
Blacks	18.5	29.6	40.7	11.1
$15,000-24,999 income	18.0	42.6	36.1	3.3
Attended MCC	17.5	37.1	42.3	3.1
Employed	17.0	43.7	37.0	2.2
Grades 0-5 educ level	16.7	50.0	33.3	-
Male	16.3	42.5	40.0	1.3
Age 60-64	15.4	46.2	38.5	-
Associate degree	14.3	42.9	42.9	-
High school graduate	14.0	48.0	36.0	2.0
ALL RESPONDENTS	12.3	43.4	41.3	3.0
Sales/clerical	12.1	45.5	39.4	3.0
$25,000-49,999 income	11.8	52.9	32.4	2.9
White	11.7	45.4	41.8	1.0
Age 22-29	11.4	47.7	36.4	4.5
Hispanics	11.1	44.4	44.4	-
Female	10.3	43.9	41.9	3.9
Age 30-44	10.2	50.8	37.3	1.7
Service/laborers	9.1	45.5	45.5	-
Have not attended MCC	8.7	47.8	40.6	2.9
Retired	8.7	39.1	50.0	2.2
$10,000-14,999 income	8.0	48.0	44.0	-
Crafts/operators	6.7	53.3	35.6	4.4
Age 65-74	6.5	38.7	51.6	3.2
Some college	6.0	47.8	43.3	3.0
$5,000-9,999 income	4.5	40.9	54.5	-
Grades 6-11 educ level	2.5	32.5	62.5	2.5
Age 75+	-	33.3	57.1	9.5
Students	-	75.0	25.0	-
Unemployed	-	22.2	66.7	11.1
$2,500-4,999 income	-	60.0	40.0	-

QUESTION:
HAVE YOU EVER ATTENDED ART EXHIBITS AT MCC, AND IF YOU HAVE NOT, WOULD YOU BE INTERESTED IN ATTENDING AN ART EXHIBIT IN THE FUTURE?

DEMOGRAPHIC CATEGORIES BY RANK	HAVE ATTENDED	INTERESTED IN ATTENDING	NOT INTERESTED IN ATTENDING	DON'T KNOW
Four years of college	43.8%	31.3%	25.0%	-
$50,000+ income	43.8	12.5	43.8	-
Owners/professionals	32.3	32.3	33.3	2.2%
Age 30-44	30.5	45.8	23.7	-
Attended MCC	28.9	36.1	34.0	1.0
Associate degree	28.6	21.4	42.9	7.1
Post graduate	26.9	26.9	38.5	7.7
Students	25.0	50.0	25.0	-
$25,000-49,999 income	25.0	39.7	35.3	-
Employed	22.2	41.5	36.3	-
Hispanics	22.2	66.7	11.1	-
Age 45-59	22.0	42.0	36.0	-
Age 18-21	20.0	33.3	46.7	-
$15,000-24,999 income	19.7	49.2	29.5	1.6
Male	18.8	30.0	48.8	2.5
Black	18.5	18.5	51.9	11.1
ALL RESPONDENTS	17.9	37.9	41.3	3.0
Female	17.4	41.9	37.4	3.2
White	17.3	39.8	41.8	1.0
Grades 0-5 educ level	16.7	16.7	50.0	16.7
Age 60-64	15.4	23.1	61.5	-
High school grad	14.0	42.0	42.0	2.0
Some college	11.9	50.7	37.3	-
Age 22-29	11.4	34.1	50.0	4.5
Crafts/operators	11.1	40.0	46.7	2.2
Have not attended MCC	10.1	39.1	46.4	4.3
Age 65-74	9.7	35.5	48.4	6.5
Sales/clerical	9.1	54.5	36.4	-
Retired	6.5	30.4	56.5	6.5
$10,000-14,999 income	4.0	40.0	48.0	8.0
Grades 6-11 educ level	2.5	32.5	60.0	5.0
Age 75+	-	23.8	61.9	14.3
Service/laborers	-	36.4	63.6	-
Unemployed	-	44.4	33.3	22.2
$2,500-4,999 income	-	-	100.0	-
$5,000-9,999 income	-	45.5	54.5	-

QUESTION:
HAVE YOU EVER ATTENDED COMMUNITY GROUPS WHERE COLLEGE SPEAKERS PARTICIPATED, AND IF YOU HAVE NOT, WOULD YOU BE INTERESTED IN ATTENDING A COMMUNITY GROUP WHERE COLLEGE SPEAKERS PARTICIPATED IN THE FUTURE?

DEMOGRAPHIC CATEGORIES BY RANK	HAVE ATTENDED	INTERESTED IN ATTENDING	NOT INTERESTED IN ATTENDING	DON'T KNOW
Students	25.0%	25.0%	50.0%	-
Blacks	14.8	44.4	37.0	3.7%
Associate degree	14.3	21.4	64.3	-
Age 18-21	13.3	33.3	53.3	-
Four years of college	12.5	31.3	56.3	-
Post graduate	11.5	29.9	53.8	7.7
Attended MCC	11.3	30.9	54.6	3.1
Hispanics	11.1	55.6	33.3	-
Age 30-44	10.2	35.6	52.5	1.7
Owners/professionals	9.7	28.0	60.2	2.2
$25,000-49,999 income	8.8	32.4	55.9	2.9
$15,000-24,999 income	8.2	31.1	55.7	4.9
Employed	8.1	30.4	60.0	1.5
Age 45-59	8.0	18.0	70.0	4.0
Age 60-64	7.7	15.4	76.9	-
Female	7.1	26.5	61.3	5.2
ALL RESPONDENTS	6.4	27.7	61.7	4.3
$50,000+income	6.3	12.5	81.3	-
High school grad	6.0	28.0	62.0	4.0
White	5.1	24.5	66.8	3.6
Male	5.0	30.0	62.5	2.5
Some college	4.5	25.4	67.2	3.0
Crafts/operators	4.4	33.3	62.2	-
Retired	4.3	21.7	63.0	10.9
$10,000-14,000 income	4.0	20.0	72.0	4.0
Age 65-74	3.2	29.0	58.1	9.7
Have not attended MCC	2.9	25.4	66.7	5.1
Age 22-29	2.3	27.3	70.5	-
Age 75+	-	23.8	57.1	19.0
Grades 0-5 educ level	-	33.3	66.7	-
Grades 6-11 educ level	-	30.0	60.0	10.0
Sales/clerical	-	27.3	69.7	3.0
Service/laborers	-	36.4	54.5	9.1
Unemployed	-	22.2	66.7	11.1
$2,500-4,999 income	-	60.0	40.0	-
$5,000-9,999 income	-	36.4	63.6	-

QUESTION:
HAVE YOU EVER ATTENDED COMMUNITY ACTIVITIES WHERE A COUNSELOR DISCUSSED EDUCATIONAL OPPORTUNITIES, AND IF YOU HAVE NOT, WOULD YOU BE INTERESTED IN ATTENDING COMMUNITY ACTIVITIES WHERE A COUNSELOR DISCUSSED EDUCATIONAL OPPORTUNITIES IN THE FUTURE?

DEMOGRAPHIC CATEGORIES BY RANK	HAVE ATTENDED	INTERESTED IN ATTENDING	NOT INTERESTED IN ATTENDING	DON'T KNOW
Students	25.0%	25.0%	50.0%	-
Age 18-21	13.3	46.7	40.0	-
$50,000+ income	12.5	18.8	68.8	-
Four years of college	9.4	21.9	65.6	3.1%
Age 30-44	8.5	30.5	57.6	3.4
Blacks	7.4	55.6	25.9	11.1
Attended MCC	6.2	25.8	61.9	6.2
Owners/professionals	5.4	28.0	60.2	6.5
$15,000-24,999 income	4.9	32.8	60.7	1.6
Crafts/operators	4.4	35.6	53.3	6.7
Employed	4.4	33.3	57.8	4.4
$10,000-14,999 income	4.0	28.0	64.0	4.0
Female	3.9	25.8	63.9	6.5
Post graduate	3.8	26.9	57.7	11.5
ALL RESPONDENTS	3.4	27.7	62.1	6.8
White	3.1	23.0	68.9	5.1
Some college	3.0	23.9	68.7	4.5
$25,000-49,999 income	2.9	26.5	61.8	8.8
Grades 6-11	2.5	27.5	60.0	10.0
Male	2.5	31.3	58.8	7.5
Age 45-59	2.0	26.0	68.0	4.0
High school grad	2.0	38.0	54.0	6.0
Have not attended MCC	1.4	29.0	62.3	7.2
Age 22-29	-	29.5	65.9	4.5
Age 60-64	-	7.7	84.6	7.7
Age 65-74	-	16.1	67.7	16.1
Age 75+	-	28.6	52.4	19.0
Associate degree	-	28.6	64.3	7.1
Grades 0-5 educ level	-	16.7	66.7	16.7
Hispanics	-	55.6	33.3	11.1
Retired	-	17.4	67.4	15.2
Sales/Clerical	-	24.2	75.8	-
Service/laborers	-	54.5	36.4	9.1
Unemployed	-	22.2	66.7	11.1
$2,500-4,999 income	-	20.0	80.0	-
$5,000-9,999 income	-	40.9	54.5	4.5

QUESTION:
HAVE YOU EVER ATTENDED A SPORTS EVENT AT MCC, AND IF YOU HAVE NOT, WOULD YOU BE INTERESTED IN ATTENDING A SPORTS EVENT IN THE FUTURE?

DEMOGRAPHIC CATEGORIES BY RANK	HAVE ATTENDED	INTERESTED IN ATTENDING	NOT INTERESTED IN ATTENDING	DON'T KNOW
Age 18-21	53.3%	20.0%	26.7%	-
$50,000+ income	37.5	12.5	50.0	-
Four years of college	34.4	21.9	43.8	-
Owners/professionals	28.0	29.0	41.9	1.1%
Employed	27.4	26.7	45.9	-
Service/laborers	27.3	27.3	45.5	-
Age 30-44	27.1	30.5	42.4	-
Post graduate	26.9	23.1	42.3	7.7
Attended MCC	26.8	24.7	48.5	-
High school graduates	26.0	20.0	54.0	-
Blacks	25.9	37.0	29.6	7.4
Students	25.0	50.0	25.0	-
Males	25.0	33.8	40.0	1.3
$15,000-24,999 income	24.6	23.0	52.5	-
Hispanics	22.2	66.7	11.1	-
$25,000-49,999 income	22.1	36.8	41.2	-
Age 45-59	22.0	24.0	54.0	-
ALL RESPONDENTS	20.0	24.7	53.2	2.1
White	18.9	21.4	59.2	0.5
Age 22-29	18.2	34.1	45.5	2.3
Females	17.4	20.0	60.0	2.6
Some college	16.4	31.3	50.7	1.5
$10,000-14,999 income	16.0	16.0	68.0	-
Crafts/operators	15.6	31.1	48.9	4.4
Have not attended MCC	15.2	24.6	46.4	4.3
Sales/clerical	15.2	18.1	66.7	-
Associate degree	14.3	28.6	57.1	-
Unemployed	11.1	22.2	55.6	11.1
Age 65-74	9.7	16.1	67.7	6.5
$5,000-9,999 income	9.1	18.2	72.7	-
Grades 6-11 educ level	7.5	20.0	70.0	2.5
Retired	6.5	13.0	76.1	4.3
$2,500-4,999 income	-	40.0	60.0	-
Grades 0-5 educ level	-	33.3	50.0	16.7
Age 75+	-	14.3	76.2	9.5

PURPOSES/FUNCTIONS

All respondents were asked this question: "Community colleges serve many purposes--what do you think MCC should do or offer?" A list of eleven items was read, and the respondents were instructed to indicate how important it was for McLennan Community College to provide the programs/services.

The survey seems to indicate that MCC is doing what its constituents expect it to do when you add the VERY IMPORTANT and the FAIRLY IMPORTANT responses.

EDUCATION AVAILABLE ON A PART-TIME BASIS was ranked FIRST in importance (97.9%). This correlates with MCC's present credit enrollment figures which indicate about half of these students are part-time (enrolled in less than 12 semester hours). All continuing education students would be considered to be part-time. SECOND in importance was the FIRST TWO YEARS OF A FOUR-YEAR COLLEGE/UNIVERSITY PROGRAM (97.1%) and also of high importance was VOCATIONAL OR TECHNICAL TRAINING FOR EMPLOYMENT (94.9%) which ranked THIRD. COUNSELING ABOUT COLLEGE AND COLLEGE PROGRAMS was also perceived to be of high importance (93.6%) and ranked FOURTH.

BASIC ACADEMIC SKILLS LIKE READING AND ARITHMETIC were given a high mark as to importance (90.6%) with a ranking of FIFTH.

SIXTH in importance was the provision of special programs for

recently retired/senior citizens.

Tied for SEVENTH were financial aid for needy students and enrichment programs in music, poetry, and art.

Of least importance as perceived by these survey respondents were community programs such as job change advice (82.6%); the provision of community facilities (80.4%); and courses that are interesting and fun like crafts, sailing, discussing favorite novels or square dancing (71.5%).

QUESTION: SHOULD MCC PROVIDE EVERYONE AN OPPORTUNITY TO CONTINUE THEIR EDUCATION ON A PART-TIME BASIS?

DEMOGRAPHIC CATEGORIES BY RANK	VERY IMPT.	FAIRLY IMPT.	NOT TOO IMPT.	DON'T KNOW
Associate degree	100.0%	-	-	-
Black	100.0	-	-	-
Hispanic	100.0	-	-	-
Service/laborers	100.0	-	-	-
Students	100.0	-	-	-
Some college	94.0	6.0%	-	-
Sales/clerical	93.9	6.1	-	-
Age 65-74	93.5	6.5	-	-
Age 22-29	93.2	6.8	-	-
High school grad	92.0	6.0	2.0%	-
Attended MCC	91.8	8.2	-	-
$15,000-29,999 income	91.8	8.2	-	-
Female	91.6	5.8	0.6	1.9%
Crafts/operators	91.1	8.9	-	-
$5,000-9,999 income	90.9	-	-	9.1
Age 30-44	89.8	10.2	-	-
Unemployed	88.9	-	-	11.1
ALL RESPONDENTS	88.5	9.4	0.9	1.3
Employed	88.1	11.1	0.7	-
Age 45-59	88.0	10.0	2.0	-
$10,000-14,999 income	88.0	12.0	-	-
Retired	87.0	8.7	-	4.3
$25,000-49,999 income	86.8	10.3	2.9	-
White	86.7	11.2	1.0	1.0
Have not attended MCC	86.2	10.1	1.4	2.2
Grades 6-11 educ. level	85.0	15.0	-	-
Owners/professionals	84.9	12.9	2.2	-
Age 60-64	84.6	15.4	-	-
Four years college	84.4	12.5	3.1	-
Male	82.5	16.3	1.3	-
Age 18-21	80.0	13.3	6.7	-
$25,000-49,999 income	80.0	20.0	-	-
Post graduate	76.9	19.2	-	3.8
Age 75+	76.2	9.5	-	14.3
$50,000+ income	75.0	25.0	-	-
Grades 0-5 educ. level	66.7	-	-	33.3

QUESTION: SHOULD MCC PROVIDE VOCATIONAL OR TECHNICAL TRAINING FOR EMPLOYMENT?

DEMOGRAPHIC CATEGORIES BY RANK	VERY IMPT.	FAIRLY IMPT.	NOT TOO IMPT.	DON'T KNOW
Hispanics	100.0%	-	-	-
Students	100.0	-	-	-
Age 16-17	100.0	-	-	-
$2,500-4,999 income	100.0	-	-	-
Associate degree	92.9	7.1%	-	-
Grades 6-11 educational level	92.5	7.5	-	-
Service/laborers	90.9	-	-	9.1%
$10,000-14,999 income	88.0	8.8	4.0%	-
Retired	87.0	4.3	-	8.7
$15,000-24,999 income	86.9	13.1	-	-
Blacks	85.2	7.4	-	7.4
Age 60-64	84.6	15.4	-	-
Age 45-59	84.0	10.0	4.0	2.0
Have not attended MCC	82.6	11.6	2.2	3.6
Crafts/operators	82.2	15.6	-	2.2
Some college	82.1	13.4	3.0	1.5
Sales/clerical	81.8	15.2	-	3.0
Age 30-44	81.4	16.9	1.7	-
Age 75+	81.0	9.5	-	9.5
Age 65-74	80.6	9.7	-	9.7
Age 18-21	80.0	20.0	-	-
Females	80.0	14.8	1.9	3.2
$25,000-49,999 income	79.4	17.6	2.9	-
Employed	79.3	17.0	3.0	0.7
ALL RESPONDENTS	78.7	16.2	2.6	2.6
White	78.1	17.3	3.1	1.5
High school graduate	76.6	22.0	-	2.0
Males	76.3	18.8	3.8	1.3
Owners/professionals	73.1	20.4	6.5	-
Attended MCC	73.2	22.7	3.1	1.0
$5,000-9,999 income	72.7	9.1	-	18.2
Four years of college	68.8	21.9	9.4	-
Post graduate	65.4	26.9	3.8	3.8
Age 22-29	63.6	29.5	6.8	-
$50,000+ income	62.5	31.3	6.3	-
Unemployed	55.6	33.3	-	11.1
Grade 0-5 educational level	50.0	-	-	50.0

QUESTION: SHOULD MCC PROVIDE COUNSELING ABOUT COLLEGE AND COLLEGE PROGRAMS?

DEMOGRAPHIC CATEGORIES BY RANK	VERY IMPT.	FAIRLY IMPT.	NOT TOO IMPT.	DON'T KNOW
Hispanics	88.9%	11.1%	-	-
Crafts/operators	86.7	11.1	-	2.2%
Age 60-64	84.6	15.4	-	-
Age 22-29	84.1	15.9	-	-
$10,000-14,999 income	84.0	12.0	-	4.0
Service/laborers	81.8	18.2	-	-
$2,500-4,999 income	80.0	-	-	20.0
Attended MCC	79.4	16.5	4.1%	-
Some college	79.1	16.4	4.5	-
Sales/clerical	78.8	12.1	9.1	-
Associate degree	78.6	21.4	-	-
Age 45-59	78.0	12.0	10.0	-
$25,000-49,999 income	77.9	16.2	5.9	-
Blacks	77.8	14.8	3.7	3.7
$15,000-24,999 income	77.0	18.0	3.3	1.6
Employed	76.3	19.3	3.7	0.7
Female	74.8	18.1	5.2	1.9
ALL RESPONDENTS	73.6	20.0	3.8	2.6
Post graduate	73.1	15.4	7.7	3.8
White	73.0	20.9	4.1	2.0
$5,000-9,999 income	72.7	22.7	-	4.5
Grades 6-11 educ. level	72.5	17.5	2.5	7.5
Four years of college	71.9	21.9	6.3	-
Male	71.3	23.8	1.3	3.8
Age 30-44	71.2	22.0	5.1	1.7
Owners/professionals	71.0	22.5	6.5	-
Have not attended MCC	69.6	22.5	3.6	4.3
Retired	69.6	23.9	-	6.5
Age 65-74	67.7	29.0	-	3.2
Unemployed	66.7	22.2	-	11.1
$50,000+ income	62.5	31.3	6.3	-
Age 75+	61.9	14.3	4.8	19.0
Age 18-21	53.3	46.7	-	-
Grades 0-5	50.0	33.3	-	16.7
Students	25.0	75.0	-	-

QUESTION: SHOULD MCC PROVIDE COURSES TO HELP PEOPLE LEARN BASIC READING AND ARITHMETIC?

DEMOGRAPHIC CATEGORIES BY RANK	VERY IMPT.	FAIRLY IMPT.	NOT TOO IMPT.	DON'T KNOW
Blacks	96.3%	-	3.7%	-
Hispanics	88.9	11.1%	-	-
$10,000-14,999 income	88.0	8.0	4.0	-
Age 65-74	87.1	9.7	3.2	-
$5,000-9,999 income	86.4	13.6	-	-
Grades 6-11 educ. level	85.0	10.0	5.0	-
Retired	84.8	13.0	-	2.2%
Grades 0-5 educ. level	83.3	16.7	-	-
Service/laborers	81.8	18.2	-	-
Age 18-21	80.0	20.0	-	-
$2,500-4,999 income	80.0	20.0	-	-
Post graduate	76.9	7.7	7.7	7.7
Age 75+	76.2	9.5	4.8	9.5
Crafts/operator	75.6	15.6	8.9	-
Have not attended MCC	73.9	15.9	8.0	2.2
Some college	73.1	16.4	10.4	-
Female	72.9	17.4	7.7	1.9
Sales/clerical	72.7	21.2	6.1	-
ALL RESPONDENTS	72.3	18.3	8.1	1.3
Age 45-59	72.0	20.0	8.0	-
Associate degree	71.4	21.4	7.1	-
Male	71.3	20.0	8.8	-
Age 22-29	70.5	18.2	11.4	-
Attended MCC	70.1	21.6	8.2	-
Age 60-64	69.2	15.4	15.4	-
$25,000-49,999 income	69.1	20.6	10.3	-
Employed	68.9	19.3	11.1	0.7
White	68.9	20.9	9.2	1.0
$15,000-24,999 income	68.9	21.3	8.2	1.6
$50,000+ income	68.8	12.5	18.8	-
Owners/professionals	67.7	20.4	10.8	1.1
Four years of college	65.6	25.0	9.4	-
Age 30-44	64.4	23.7	10.2	1.7
High school grad	62.0	28.0	8.0	2.0
Unemployed	55.6	22.2	11.1	11.1
Students	50.0	50.0	-	-

QUESTION: SHOULD MCC PROVIDE SPECIAL PROGRAMS FOR RECENTLY RETIRED/ SENIOR CITIZENS?

DEMOGRAPHIC CATEGORIES BY RANK	VERY IMPT.	FAIRLY IMPT.	NOT TOO IMPT.	DON'T KNOW
Service/laborers	90.9%	-	9.1%	-
Hispanics	77.8	22.2%	-	-
Age 60-64	76.9	23.1	-	-
Blacks	74.1	18.5	3.7	3.7%
Grades 6-11 educ. level	72.5	22.2	2.5	2.5
$5,000-9,999 income	68.2	13.6	18.2	-
$10,000-14,999 income	68.0	24.0	8.0	-
Retired	60.9	23.9	13.0	2.2
$2,500-4,999	60.0	40.0	-	-
Some college	58.2	32.8	7.5	1.5
Age 65-74	58.1	22.6	16.1	3.2
High School grad	58.0	32.0	8.0	2.0
Attended MCC	57.7	30.9	9.3	2.1
Female	57.4	32.9	7.7	1.9
$15,000-24,999 income	55.7	39.3	3.3	1.6
Crafts/operators	55.6	42.2	-	2.2
ALL RESPONDENTS	54.0	33.6	10.2	2.1
Age 18-21	53.3	40.0	6.7	-
Employed	53.3	35.6	8.9	2.2
Owners/Professionals	52.7	33.3	12.9	1.1
Age 30-44	52.5	44.1	3.4	-
Age 75+	52.4	23.8	19.0	4.8
Age 22-29	52.3	36.4	11.4	-
Age 45-59	52.0	30.0	14.0	4.0
Have not attended MCC	51.4	35.5	10.9	2.2
Students	50.0	50.0	-	-
White	50.0	36.7	11.7	1.5
Sales/clerical	48.5	33.3	12.1	6.1
Male	47.5	35.0	15.0	2.5
Unemployed	44.4	44.4	-	11.1
$25,000-49,999 income	44.1	39.7	14.7	1.5
Associate degree	42.9	42.9	14.3	-
Post graduate	38.5	38.5	19.2	3.8
Four years college	37.5	43.8	18.8	-
$50,000+	37.5	37.5	18.8	6.3
Grades 0-5 educ. level	33.3	33.3	16.7	16.7

QUESTION: SHOULD MCC PROVIDE FINANCIAL AID FOR STUDENTS WHEN IT IS NEEDED?

DEMOGRAPHIC CATEGORIES BY RANK	VERY IMPT.	FAIRLY IMPT.	NOT TOO IMPT.	DON'T KNOW
Blacks	92.6%	7.4%	-	-
Service/laborers	90.9	9.1	-	-
$5,000-9,999 income	90.9	-	9.3%	-
Hispanics	88.9	-	11.1	-
Grades 0-5 educ. level	83.3	-	16.7	-
Grades 6-11 educ. level	80.0	10.0	10.0	-
Crafts/operators	77.8	17.8	4.4	-
Unemployed	77.8	11.1	-	11.1%
Age 60-64	76.9	7.7	15.4	-
Students	75.0	25.0	-	-
High school grad	74.0	20.0	6.0	-
Age 18-21	73.3	20.0	6.7	-
$10,000-14,999 income	72.0	20.0	8.0	-
$15,000-24,999 income	70.5	19.7	6.6	3.3
Female	70.3	20.0	6.5	3.2
Age 45-59	68.0	16.0	12.0	4.0
Sales/clerical	66.7	18.2	12.1	3.0
Age 30-44	66.1	23.7	10.2	-
Have not attended MCC	65.9	21.0	10.9	2.2
ALL RESPONDENTS	64.7	22.1	11.1	2.1
Employed	64.4	23.0	11.9	0.7
Some college	64.2	25.4	7.5	3.0
Age 22-29	63.6	27.3	9.1	-
Attended MCC	62.9	23.7	11.3	2.1
Age 75+	61.9	9.5	19.0	9.5
White	60.7	24.5	12.8	2.0
$2,500-4,999 income	60.0	20.0	20.0	-
$25,000-49,999 income	58.8	26.5	13.2	1.5
Owners/professionals	58.1	26.9	14.0	1.1
Associate degree	57.1	21.4	21.4	-
Retired	56.5	23.9	15.2	4.3
Male	53.8	26.3	20.0	-
Age 65-74	51.6	35.5	9.7	3.2
$50,000+ income	50.0	18.8	31.3	-
Four years of college	46.9	25.0	25.0	3.1
Post graduate	46.2	38.5	7.7	7.7

QUESTION: SHOULD MCC PROVIDE ENRICHMENT IN MUSIC, POETRY AND ART?

DEMOGRAPHIC CATEGORIES BY RANK	VERY IMPT.	FAIRLY IMPT.	NOT TOO IMPT.	DON'T KNOW
Hispanics	77.8%	22.2%	-	-
Grades 0-5	66.7	16.7	16.7%	-
$50,000+ income	56.3	43.8	-	-
Age 65-74	54.8	35.5	6.5	3.2%
Retired	52.2	32.6	10.9	4.3
Blacks	51.9	40.7	7.4	-
Post graduate	46.2	42.3	7.7	3.8
Sales/clerical	45.5	45.5	9.1	-
Service/laborers	45.5	45.5	9.1	-
$25,000-49,999 income	44.1	44.1	11.8	-
Age 45-59	44.0	44.0	10.0	2.0
Age 75+	42.9	28.6	23.8	4.8
Associate degree	42.9	50.0	7.1	-
Have not attended MCC	42.8	42.8	10.9	3.6
Female	42.6	47.1	7.1	3.2
$15,000-24,999 income	42.6	42.6	13.1	1.6
Grades 6-11	42.5	42.5	10.0	5.0
Crafts/operators	42.2	42.2	13.3	2.2
Owners/professionals	41.9	47.3	9.7	1.1
ALL RESPONDENTS	41.3	45.5	11.1	2.1
$5,000-9,999 income	40.9	50.0	9.1	-
Age 30-44	40.7	50.8	8.5	-
Age 18-21	40.0	33.3	26.7	-
Associate degree	40.0	48.0	10.0	2.0
$2,500-4,999 income	40.0	20.0	40.0	-
Employed	39.3	48.1	12.6	-
Attended MCC	39.2	49.5	11.3	-
Male	38.8	42.5	18.8	-
Some college	38.8	46.3	14.9	-
Age 60-64	38.5	46.2	-	15.4
White	37.8	48.0	12.2	2.0
Four years of college	37.5	50.0	9.4	3.0
$10,000-14,999 income	36.0	60.0	4.0	-
Age 22-29	31.8	56.8	11.4	-
Unemployed	22.2	55.6	11.1	11.1
Students	-	100.0	-	-

QUESTION: SHOULD MCC PROVIDE THE FIRST TWO YEARS OF A FOUR-YEAR COLLEGE/UNIVERSITY PROGRAM?

DEMOGRAPHIC CATEGORIES BY RANK	VERY IMPT.	FAIRLY IMPT.	NOT TOO IMPT.	DON'T KNOW
Hispanics	100.0%	-	-	-
Students	100.0	-	-	-
$50,000+ income	93.8	6.3%	-	-
Age 45-59	92.0	8.0	-	-
Service/laborers	90.9	9.1	-	-
Attended MCC	89.7	10.3	-	-
$15,000-24,999 income	86.9	11.5	-	1.6%
Some college	86.6	13.4	-	-
Owners/professionals	86.0	11.8	1.1%	1.1
Associate degree	85.7	14.3	-	-
Employed	85.2	14.8	-	-
Male	85.0	13.8	-	1.3
Post graduate	84.6	11.5	-	3.8
Age 30-44	83.1	16.9	-	-
$5,000-9,999 income	81.8	9.1	4.5	4.5
Sales/clerical	81.8	18.2	-	-
Four years college	81.3	18.8	-	-
White	81.1	17.3	0.5	1.0
ALL RESPONDENTS	80.9	16.2	0.9	2.1
Age 65-74	80.6	12.9	-	6.5
$2,500-4,999 income	80.0	20.0	-	-
$10,000-14,999 income	80.0	20.0	-	-
Crafts/operators	80.0	17.8	-	2.2
Age 22-29	79.5	18.2	-	2.3
Female	78.7	17.4	1.3	2.6
High school graduate	78.0	20.0	-	2.0
$25,000-49,999 income	77.9	20.6	1.5	-
Grade 6-11	75.0	20.6	2.5	2.5
Have not attended MCC	74.6	20.3	1.4	3.6
Black	74.1	14.8	3.7	7.4
Ages 18-21	73.3	26.7	-	-
Retired	71.7	19.6	2.2	6.5
Age 60-64	69.2	30.8	-	-
Age 75+	66.7	14.3	9.5	9.5
Unemployed	55.6	33.3	-	11.1
Grade 0-5	50.0	-	16.7	33.3

QUESTION: SHOULD MCC PROVIDE COMMUNITY PROGRAMS SUCH AS JOB CHANGE ADVICE?

DEMOGRAPHIC CATEGORIES BY RANK	VERY IMPT.	FAIRLY IMPT.	NOT TOO IMPT.	DON'T KNOW
Hispanic	77.8%	-	-	22.2%
Service/laborers	72.7	27.3%	-	-
$2,500-4,999 income	60.0	-	20.0%	20.0
Black	59.3	33.3	3.7	3.7
Grades 6-11 educ. level	57.5	25.0	5.0	12.5
Attended MCC	53.6	35.1	6.2	5.2
Age 45-59	52.0	38.0	4.0	6.0
$10,000-14,999 income	52.0	40.0	8.0	-
$15,000-24,999 income	50.8	36.1	3.3	9.8
Post graduate	50.0	30.8	11.5	7.7
$5,000-9,999 income	50.0	27.3	4.5	18.2
Students	50.0	25.0	25.0	-
Female	47.7	34.8	6.5	11.0
Age 75+	47.6	23.8	4.8	23.8
Age 30-44	47.5	37.3	11.9	3.4
Age 18-21	46.7	26.7	20.0	6.7
Crafts/Operator	46.7	44.4	2.2	6.7
Some college	46.3	34.3	10.4	9.0
Age 65-74	45.2	19.4	9.7	25.8
ALL RESPONDENTS	44.7	37.9	8.1	9.4
Employed	43.0	43.0	8.9	5.2
High school graduate	42.0	52.0	4.0	2.0
Owners/professionals	41.9	36.6	12.9	8.6
White	40.8	40.8	9.2	9.2
Retired	39.1	30.4	10.9	19.6
Male	38.8	43.8	11.3	6.3
Have not attended MCC	38.4	39.9	9.4	12.3
$25,000-49,999	38.2	47.1	5.9	8.8
Four years of college	37.5	43.8	9.4	9.4
Age 22-29	36.4	59.1	4.5	-
Sales/clerical	36.4	45.5	6.1	12.1
Unemployed	33.3	55.6	-	11.1
$50,000+ income	31.3	31.3	31.3	6.3
Associate degree	28.6	50.0	14.3	7.1
Grade 0-5 educ. level	16.7	16.7	-	66.7

QUESTION: SHOULD MCC PROVIDE FACILITIES FOR COMMUNITY ACTIVITIES?

DEMOGRAPHIC CATEGORIES BY RANK	VERY IMPT.	FAIRLY IMPT.	NOT TOO IMPT.	DON'T KNOW
Hispanics	66.7%	22.2%	11.1%	-
$25,000-49,999 income	60.0	20.0	20.0	-
Age 65-74	58.1	22.6	16.1	3.2%
Retired	56.5	19.6	17.4	6.5
Grades 0-5	50.0	-	33.3	16.7
Black	48.1	40.7	7.4	3.7
$10,000-14,999 income	48.0	48.0	4.0	-
Age 75+	47.6	19.0	19.0	14.3
Service/laborers	45.5	36.4	9.1	9.1
Grades 6-11	45.0	37.5	15.0	2.5
Have not attended MCC	40.6	38.4	17.4	3.6
Age 60-64	38.5	53.8	7.7	-
Four years college	37.5	40.6	21.9	-
$5,000-9,999 income	36.4	45.5	9.1	9.1
Female	36.1	45.8	15.5	2.6
$15,000-24,999 income	36.1	50.8	13.1	-
Age 45-59	36.0	44.0	18.0	2.0
High school grad	36.0	54.0	8.0	2.0
Crafts/operators	35.6	57.8	6.7	-
ALL RESPONDENTS	35.3	45.1	17.4	2.1
Male	33.8	43.8	21.3	1.3
Owners/professionals	33.3	41.9	24.7	-
Unemployed	33.3	33.3	22.2	11.1
Some college	32.8	47.8	19.4	-
Employed	32.6	51.1	16.3	-
$25,000-49,999 income	32.4	51.5	16.2	-
Age 30-44	32.2	47.5	20.3	-
White	31.6	47.4	19.4	1.5
Attended MCC	27.8	54.6	17.5	-
Post graduate	26.9	42.3	23.1	7.7
$50,000+ income	25.0	31.3	43.8	-
Sales/clerical	24.2	63.6	12.1	-
Associate degree	21.4	57.1	21.4	-
Age 22-29	20.5	61.4	18.2	-
Age 18-21	20.0	66.7	13.3	-
Students	-	100.0	-	-

QUESTION: SHOULD MCC PROVIDE COURSES THAT ARE INTERESTING AND FUN LIKE CRAFTS, SAILING, DISCUSSING FAVORITE NOVELS OR SQUARE DANCING?

DEMOGRAPHIC CATEGORIES BY RANK	VERY IMPT.	FAIRLY IMPT.	NOT TOO IMPT.	DON'T KNOW
Service/laborers	63.6%	27.3%	9.1%	-
Age 65-74	41.9	45.2	9.7	3.2%
Age 60-64	38.5	53.8	7.7	-
Retired	37.0	32.6	26.1	4.3
$5,000-9,999 income	36.4	36.4	22.7	4.5
Post graduate	34.6	38.5	23.1	3.8
Four years college	34.4	37.5	28.1	-
Attended MCC	34.0	45.4	20.6	-
Age 45-59	34.0	34.0	32.0	-
Grades 0-5 educ. level	33.3	16.7	16.7	33.3
Owners/professionals	32.3	38.7	29.0	-
$10,000-14,999 income	32.0	48.0	20.0	-
$50,000+ income	31.3	31.3	37.5	-
Female	31.0	50.3	17.4	1.3
High school grad	30.0	50.0	20.0	-
White	29.6	44.9	25.0	-
$15,000-24,999 income	29.5	45.9	24.6	-
ALL RESPONDENTS	29.4	45.1	24.3	1.3
Employed	28.1	45.2	26.7	-
Grades 6-11 educ. level	27.5	45.0	27.5	-
Sales/clerical	27.3	51.5	21.2	-
Age 30-44	27.1	54.2	18.6	-
Some college	26.9	50.7	22.4	-
$25,000-49,999 income	26.5	52.9	20.6	-
Males	26.3	35.0	37.5	1.3
Have not attended MCC	26.1	44.9	26.8	2.2
Black	25.9	48.1	22.2	3.7
Age 22-29	25.0	45.5	29.5	-
Age 75+	23.8	23.8	42.9	9.5
Crafts/operators	22.2	55.6	20.0	2.2
Hispanic	22.2	55.6	22.2	-
Unemployed	22.2	33.3	33.3	11.1
$2,500-4,999 income	20.0	20.0	60.0	-
Age 18-21	13.3	73.3	13.3	-
Students	-	100.0	-	-

INFORMATION

Over 29% felt that the present communication was satisfactory, and less than 1% felt that the present communication was unsatisfactory.

Radio and television were the most popular mode of communication (26.8%), and newspaper was next (12.8%). A newsletter was mentioned by 11.1% and personal contact by 4.3%.

Under OTHER, some form of direct mail was suggested the most times, followed by additional newspaper stories and advertising, plus additional brochures and other publications.

A significant segment of the population is not cognizant of the entrance requirements nor the costs of attending MCC.

QUESTION:
IN WHAT WAYS DO YOU FEEL THE COLLEGE CAN BETTER INFORM YOU ABOUT ITS PROGRAMS AND POLICIES?

DEMOGRAPHIC CATEGORIES BY RANK	PERSONAL CONTACT	NEWS-LETTER	RADIO/ TV	NEWS-PAPER	PRESENT COMMUNICATIONS OK	PRESENT COMMUNICATIONS NOT OK	OTHER	DON'T KNOW
Age 18-21	20.0%	13.3%	13.3%	13.3%	33.3%	-	-	6.7%
Age 22-29	2.3	13.6	27.3	11.4	22.7	-	15.9%	6.8
Age 30-44	1.7	16.9	32.3	11.9	23.7	-	6.8	6.8
Age 45-59	6.0	12.0	28.0	10.0	28.0	2.0%	6.0	8.0
Age 60-64	7.7	7.7	15.4	15.4	53.8	-	-	-
Age 65-74	-	3.2	29.0	12.9	45.2	-	3.2	6.5
Age 75+	4.8	-	23.8	23.8	19.0	4.8	9.5	14.8
$2,500-4,999 income	20.0%	20.0%	20.0%	-	40.0%	-	-	-
$5,000-9,999 income	-	9.1	40.9	4.5%	36.4	-	4.5%	4.5%
$10,000-14,999 income	4.0	4.0	24.0	16.0	36.0	4.0%	8.0	4.0
$15,000-24,999 income	3.3	13.1	24.6	16.4	31.1	-	4.9	6.6
$25,000-49,999 income	2.9	19.1	19.1	16.2	30.9	-	7.4	4.4
$50,000+ income	6.3	-	43.8	-	12.5	-	25.0	12.5
ALL RESPONDENTS	4.3%	11.1%	26.8%	12.8%	29.4%	0.9%	7.7%	7.2%
Employed	2.2%	14.1%	29.6%	9.6%	29.6%	0.7%	7.4%	6.7%
Unemployed	11.1	11.1	22.2	11.1	-	-	22.2	22.2
Retired	4.3	4.3	32.6	17.4	30.4	2.2	4.3	4.3
Owners/professionals	5.4	8.6	19.4	10.8	34.4	1.1	11.8	8.6
Sales/clerical	-	18.2	33.3	18.2	27.3	-	3.0	-
Crafts/operators	4.4	17.8	35.6	8.9	20.0	-	4.4	8.9
Service/laborers	9.1	9.1	54.5	9.1	9.1	-	-	9.1
Male	2.5%	10.0%	36.3%	15.0%	20.0%	-	7.5%	8.8%
Female	5.2	11.6	21.9	11.6	34.2	1.3%	7.7	6.5
White	3.1%	10.7%	26.0%	14.8%	30.1%	1.0%	7.7%	6.6%
Blacks	14.8	14.8	25.9	-	29.6	-	7.4	7.4
Hispanics	-	11.1	44.4	11.1	22.2	-	-	11.1
Attended MCC	3.1%	15.5%	24.7%	11.3%	33.0%	-	8.2%	4.1%
Have not attended MCC	5.1	8.0	28.3	13.8	26.8	1.4%	7.2	9.4
Grades 0-5 educ level	-	-	-	-	33.3	-	16.7	50.0
Grades 6-11 educ level	5.0	10.0	25.0	5.0	35.0	-	10.0	10.0
High school grad	4.0	10.0	30.0	12.0	30.0	2.0	4.0	8.0
Some college	4.5	14.4	29.9	19.4	26.9	-	1.5	3.0
Associate degree	-	7.1	35.7	21.4	14.3	-	14.3	7.1

IN WHAT WAYS DO YOU FEEL THE COLLEGE CAN BETTER INFORM YOU ABOUT ITS PROGRAMS AND POLICIES? (CONTINUED)

DEMOGRAPHIC CATEGORIES BY RANK	PERSONAL CONTACT	NEWS-LETTER	RADIO/TV	NEWS-PAPER	PRESENT COMMUNICATIONS OK	PRESENT COMMUNICATIONS NOT OK	OTHER	DON'T KNOW
Four years of college	3.1%	6.3%	28.1%	12.5%	37.5%	-	6.3%	6.3%
Post graduate	7.7	15.4	15.4	7.7	23.1	3.8%	23.1	3.8

Specific ways suggested by the respondents under the OTHER category:

PERCENTAGE OF TOTAL RESPONDENTS	SUGGESTIONS
8.9%	Some form of direct mail (in addition to CE class schedule)
4.7%	Additional newspaper stories and advertising (a weekly column was suggested)
4.3%	Advertising MCC non-credit classes in the Baylor Lariat was suggested. Additional brochures and other publications like catalogs and course schedules
1.7%	Word-of-mouth (do a good job with your students)
1.3%	Additional radio utilization
1.3%	Additional TV utilization
1.3%	More high school personal appearances
1.3%	Establish a central point on campus for phone and mail contact.
1.3%	Utilize HOT and other fairs.

Other Suggestions: More about academics and less about sports, inform newcomers, more cooperation with industry, should not have to advertise, more about sports, inform about new programs.

QUESTION: DO YOU HAPPEN TO KNOW IF A PERSON NEEDS A HIGH SCHOOL DIPLOMA TO BE ADMITTED TO McLENNAN COMMUNITY COLLEGE?

DEMOGRAPHIC CATEGORIES BY RANK	YES	NO	DON'T KNOW
Grades 0-5 educ level	50.0%	16.7%	33.3%
Unemployed	44.4	33.3	22.2
$2,500-4,999 income	40.0	-	60.0
Age 60-64	38.5	23.1	38.5
Grades 6-11 educ level	30.0	22.5	47.5
Some college	29.9	38.8	31.3
Blacks	29.6	37.0	33.3
Age 75+	28.6	28.6	42.9
Age 45-59	28.0	28.0	44.0
Female	27.7	34.2	38.1
Service/laborers	27.3	36.4	36.4
$15,000-24,999 income	26.2	34.4	39.3
Age 30-44	25.4	40.7	33.9
Owners/professionals	24.7	40.9	34.4
Have not attended MCC	24.6	31.2	44.2
ALL RESPONDENTS	24.3	37.0	38.7
White	24.0	36.2	39.8
$10,000-14,999 income	24.0	36.0	40.0
Retired	23.9	26.1	50.0
Attended MCC	23.7	45.4	30.9
Employed	23.7	40.0	36.3
Post graduate	23.1	30.8	46.2
$5,000-9,999 income	22.7	27.3	50.0
Age 65-74	22.6	25.8	51.6
Crafts/operators	22.2	35.6	42.2
Hispanics	22.2	55.6	22.2
$25,000-49,999 income	22.1	42.6	35.3
Associate degree	21.4	42.9	35.7
Age 18-21	20.0	53.3	26.7
Four years of college	18.8	53.1	28.1
$50,000+ income	18.8	43.8	37.5
Age 22-29	15.9	50.0	34.1
High school grad	14.0	40.0	46.0
Male	17.5	42.5	40.0
Sales/clerical	9.1	54.5	36.4
Students	-	25.0	75.0

QUESTION: DO YOU HAPPEN TO KNOW IF A PERSON NEEDS A CERTAIN GRADE AVERAGE TO BE ADMITTED TO McLENNAN COMMUNITY COLLEGE?

DEMOGRAPHIC CATEGORIES BY RANK	YES	NO	DON'T KNOW
Age 18-21	66.7%	13.3%	20.0%
Sales/clerical	66.7	15.2	18.2
Unemployed	66.7	22.2	11.1
Attended MCC	61.9	21.6	16.5
Age 45-59	60.0	14.0	26.0
$2,500-4,999 income	60.0	-	40.0
Some college	59.7	20.9	19.4
$15,000-24,999 income	59.0	13.1	27.9
$25,000-49,000 income	58.8	19.1	22.1
Post graduate	57.7	11.5	30.8
Associate degree	57.1	21.4	21.4
Female	56.1	16.8	27.1
Age 30-44	55.9	20.3	23.7
Hispanics	55.6	33.3	11.1
Employed	54.1	21.5	24.4
Blacks	51.9	18.5	29.6
Owners/professionals	51.6	24.7	23.7
ALL RESPONDENTS	51.1	20.4	28.5
White	51.0	19.9	29.1
Grades 0-5 educ level	50.0	16.7	33.3
Students	50.0	25.0	25.0
High school grad	48.0	18.0	34.0
Four years of college	46.9	31.3	21.9
Age 60-64	46.2	15.4	38.5
Age 22-29	45.5	31.8	22.7
Age 65-74	45.2	16.1	38.7
Have not attended MCC	43.5	19.6	37.0
Crafts/operators	42.2	20.0	37.8
Male	41.3	27.5	31.3
$10,000-14,999 income	40.0	28.0	32.0
Grades 6-11 educ level	37.5	20.0	42.5
Service/laborers	36.4	27.3	36.4
Retired	34.8	19.6	45.7
$5,000-9,999 income	31.8	27.3	40.9
Age 75+	28.6	23.8	47.6
$50,000+ income	25.0	37.5	37.5

QUESTION: WHAT WOULD YOU ESTIMATE IS THE APPROXIMATE COST FOR THE TUITION AND FEES FOR ONE REGULAR COLLEGE COURSE AT MCC?

DEMOGRAPHIC CATEGORIES BY RANK	$0-30	$31-50	$51-75	$76-100	$101-200	$201-500	$501+	DON'T KNOW
Students	50.0%	-	-	25.0%	-	-	-	-
Four years of college	37.5	28.1%	6.3%	6.3	6.3%	3.1%	-	-
Age 22-29	34.1	25.0	18.2	2.3	4.5	6.8	2.3%	-
Age 18-21	33.3	13.3	13.3	13.3	13.3	-	-	-
$50,000+ income	31.3	18.8	6.3	6.3	6.3	18.8	-	-
Attended MCC	30.9	34.0	13.4	3.1	3.1	3.1	-	-
Post graduate	26.7	30.8	11.5	-	-	7.7	-	-
Crafts/laborers	26.7	11.1	15.6	6.7	13.3	6.7	4.4	-
Age 60-64	23.1	23.1	-	-	23.1	7.7	-	-
Employed	23.0	29.6	15.6	5.9	6.7	5.9	1.5	-
$15,000-24,999 income	23.0	29.5	16.4	6.6	9.8	1.6	1.6	-
Owners/professionals	22.6	35.5	14.0	3.2	4.3	4.3	1.1	-
Some College	22.4	29.9	14.9	6.0	4.5	1.5	1.5	-
Hispanics	22.2	11.1	11.1	11.1	11.1	-	-	-
$25,000-49,999 income	22.1	33.8	13.2	7.4	4.4	1.5	-	-
Age 30-44	22.0	35.6	16.9	5.1	10.2	3.4	-	-
White	21.9	25.5	12.8	6.6	6.1	4.1	2.6	-
Female	21.3	25.2	11.6	6.5	6.5	2.6	1.3	-
Sales/clerical	21.2	42.4	9.1	9.1	3.0	-	6.1	-
ALL RESPONDENTS	20.0	24.7	11.5	6.8	7.7	3.8	2.6	-
$2,500-4,999 income	20.0	-	-	2.0	20.0	-	-	-
Service/laborers	18.2	9.1	9.1	-	9.1	9.1	-	-
Age 45-59	18.0	28.0	12.0	4.0	4.0	4.0	2.0	-
Male	17.5	23.8	11.3	7.5	10.0	6.3	5.0	-
High school graduate	16.0	16.0	14.0	8.0	16.0	4.0	2.0	-
Associate degree	14.3	42.9	14.3	-	7.1	7.1	-	-
Have not attended MCC	12.3	18.1	10.1	9.4	10.9	4.3	4.3	-
Age 75+	9.5	-	-	9.5	4.8	4.8	9.5	-
$5,000-9,999 income	9.1	13.6	4.5	9.1	9.1	4.5	9.1	-
$10,000-14,999 income	8.0	14.0	4.0	8.0	8.0	12.0	8.0	-
Grades 6-11 educ level	7.5	17.5	5.0	12.5	10.0	5.0	10.0	-

WHAT WOULD YOU ESTIMATE IS THE APPROXIMATE COST FOR THE TUITION AND FEES FOR ONE REGULAR COLLEGE COURSE AT MCC? (CONTINUED)

DEMOGRAPHIC CATETORIES BY RANK	$0-30	$31-50	$51-75	$76-100	$101-200	$201-500	$501+	DON'T KNOW
Blacks	7.4%	25.9%	3.7%	7.4%	14.8%	3.7%	3.7%	-
Retired	4.3	13.0	4.3	8.7	13.0	2.2	8.7	-
Age 65-74	-	19.4	3.2	16.1	6.5	-	6.5	-
Grades 0-5 educ level	-	-	16.7	16.7	-	-	-	-
Unemployed	-	22.2	22.2	-	22.2	-	-	-

OBSTACLES

A major reason as to why it may be difficult for people to attend courses at McLennan Community College is that CLASSES MAY BE OFFERED AT TIMES THAT ARE PERCEIVED TO BE IN CONFLICT WITH HOURS OF EMPLOYMENT. This was listed twice as often as any other obstacle with 45.9% of the respondents considering time to be a very or fairly serious problem. Beside employment, other time-related factors that are important decision factors as to whether a person enrolls at MCC:

LACK OF TIME due to other responsibilities and interests

CONVENIENT TIME to fit a class into a busy schedule

COMMUTING TIME

LACK OF CHILD CARE and INCONVENIENT LOCATION OF CAMPUS tied as the second major reason (21.3%).

Next in order of IMPORTANCE was COSTS (19.1%), then LACK OF PUBLIC TRANSPORTATION (18.3%), length of 16-week semesters (17.9%), FEAR OF NOT SUCCEEDING (17.0%), LACK OF CONVENIENT PARKING (14.9%), and appropriate courses not being offered (13.2%).

IT IS/WOULD BE DIFFICULT FOR ME TO ATTEND MCC BECAUSE OF A CONFLICT WITH HOURS OF EMPLOYMENT.

DEMOGRAPHIC CATEGORIES BY RANK	VERY SERIOUS PROBLEM	FAIRLY SERIOUS PROBLEM	NOT SERIOUS	DON'T KNOW
Hispanics	44.4%	33.3%	22.2%	-
Age 30-44	35.6	33.9	30.5	-
Employed	34.1	32.6	32.6	0.7%
Male	33.8	27.5	35.0	3.8
Sales/Clerical	33.3	24.2	39.4	3.0
Age 22-29	29.5	34.1	36.4	-
$25,000-49,999 income	29.4	27.9	42.6	-
$15,000-24,999 income	27.9	27.9	42.6	1.6
Attended MCC	27.8	21.6	49.5	1.0
Post graduate	26.9	26.9	34.6	11.5
Crafts/operators	26.7	33.3	37.8	2.2
High school grad	26.0	30.0	44.0	-
Some college	25.4	23.9	50.7	-
Four years of college	25.0	25.0	43.8	6.3
Students	25.0	25.0	50.0	-
Age 45-59	24.0	20.0	54.0	2.0
Owners/professionals	23.7	30.1	44.1	2.2
Blacks	22.2	11.1	59.3	7.4
Unemployed	22.2	-	66.7	11.1
ALL RESPONDENTS	22.1	23.8	48.9	5.1
White	20.9	25.5	49.5	4.1
$10,000-14,999 income	20.0	16.0	60.0	4.0
$2,500-4,999 income	20.0	20.0	60.0	-
$50,000+ income	18.8	43.8	37.5	-
Service/laborers	18.2	18.2	54.5	9.1
Have not attended MCC	18.1	25.4	48.6	8.0
Grades 0-5 educ. level	16.7	16.7	33.3	33.3
Female	16.1	21.9	56.1	5.8
$5,000-9,999 income	13.6	13.6	50.0	22.7
Age 65-74	12.9	9.7	64.5	12.9
Grades 6-11 educ level	12.5	15.0	60.0	12.5
Age 60-64	7.7	7.7	84.6	-
Associate degree	7.1	21.4	71.4	-
Age 18-21	6.7	40.0	53.3	-
Retired	4.3	10.9	71.7	13.0
Age 75+	-	4.8	61.9	33.3

IT IS/WOULD BE DIFFICULT FOR ME TO ATTEND MCC BECAUSE OF A LACK OF CHILD CARE.

DEMOGRAPHIC CATEGORIES BY RANK	VERY SERIOUS PROBLEM	FAIRLY SERIOUS PROBLEM	NOT SERIOUS	DON'T KNOW
Hispanic	55.6%	-	44.4%	-
Unemployed	22.2	22.2%	44.4	11.1%
Associate degree	21.4	21.4	50.0	7.1
Age 22-29	20.5	20.5	59.1	-
Age 30-44	20.3	6.8	84.0	2.0
Sales/clerical	18.2	-	75.8	6.1
Grades 0-5 educ. level	16.7	-	50.0	33.3
Attended MCC	16.5	10.3	70.1	3.1
Crafts/operators	15.6	11.1	68.9	4.4
Post graduate	15.4	11.5	65.4	7.7
Blacks	14.8	18.5	51.9	11.1
$15,000-24,999 income	14.8	11.5	70.5	3.3
Females	14.8	9.0	71.6	4.5
Employed	14.1	8.9	74.8	2.2
Owners/professionals	14.0	10.8	73.1	2.2
$25,000-49,999 income	13.2	5.9	79.4	1.5
ALL RESPONDENTS	12.8	8.5	74.0	4.7
$50,000+ income	12.5	6.3	68.8	12.5
Four years of college	12.5	6.3	78.1	3.1
High school grad	12.0	6.0	82.0	-
Some college	11.9	7.5	77.6	3.0
White	10.2	8.7	77.0	4.1
Have not attended MCC	10.1	7.2	76.8	4.3
Grades 6-11 educ. level	10.0	10.0	72.5	7.5
Ages 65-74	9.7	-	77.4	12.9
Service/laborers	9.1	9.1	81.8	-
$5,000-9,999 income	9.1	4.5	68.2	18.2
Males	8.8	7.5	78.8	5.0
$10,000-14,999 income	8.0	8.0	84.0	-
Age 45-59	8.0	6.0	84.0	2.0
Age 60-64	7.7	7.7	84.6	-
Age 18-21	6.7	-	93.3	-
Retired	2.2	2.2	82.6	-
Students	-	25.0	75.0	-
Age 75+	-	14.3	61.9	23.8

IT WOULD BE DIFFICULT FOR ME TO ATTEND MCC BECAUSE OF THE INCONVENIENT LOCATION OF THE CAMPUS.

DEMOGRAPHIC CATEGORIES BY RANK	VERY SERIOUS PROBLEM	FAIRLY SERIOUS PROBLEM	NO PROBLEM	DON'T KNOW
Hispanics	22.2%	11.1%	66.7%	-
Four years of college	21.9	3.1	71.9	3.1%
$50,000+ income	18.8	18.8	62.5	-
Sales/clerical	12.1	15.2	72.7	-
Attended MCC	10.8	14.4	74.2	1.0
Age 30-44	10.2	13.6	76.3	-
Age 22-29	9.1	15.9	75.0	-
Service/laborers	9.1	-	81.8	9.1
$5,000-9,999 income	9.1	9.1	68.2	13.6
Crafts/operator	8.9	13.3	73.3	4.4
$25,000-49,999 income	8.8	16.2	75.0	-
Female	8.4	18.7	68.4	4.5
Employed	8.1	11.1	80.7	-
Age 45-59	8.0	12.0	80.0	-
High school grad	8.0	18.0	74.0	-
Age 60-64	7.7	7.7	76.9	7.7
Post graduate	7.7	11.5	69.2	11.5
ALL RESPONDENTS	6.8	14.5	74.5	4.3
White	6.6	15.3	75.0	3.1
Owners/professionals	6.5	14.0	79.6	-
$15,000-24,999 income	4.9	11.5	82.0	1.6
Have not attended MCC	4.3	14.5	74.6	6.5
$10,000-14,999 income	4.0	16.0	76.0	4.0
Male	3.8	6.3	86.3	3.8
Blacks	3.7	11.4	74.1	11.1
Age 65-74	3.2	12.9	71.0	12.9
Some college	3.0	19.4	77.6	-
Grades 6-11 educ level	2.5	10.0	77.5	-
Retired	2.2	17.4	65.2	15.2
Age 18-21	-	26.7	73.3	-
Age 75+	-	19.0	57.1	23.8
Associate degree	-	21.4	78.6	-
Grades 0-5 educ level	-	16.7	50.0	33.3
Students	-	50.0	50.0	-
Unemployed	-	22.2	66.7	11.1
$2,500-4,999 income	-	20.0	80.0	-

IT IS/WOULD BE DIFFICULT FOR ME TO ATTEND MCC BECAUSE I CANNOT AFFORD TO GO--COSTS TOO MUCH.

DEMOGRAPHIC CATEGORIES BY RANK	VERY SERIOUS PROBLEM	FAIRLY SERIOUS PROBLEM	NOT SERIOUS	DON'T KNOW
$2,500-4,999 income	60.0%	20.0%	20.0%	-
Service/laborers	27.3	9.5	54.5	9.1
Students	25.0	-	75.0	-
Grades 6-11 educ level	22.5	22.5	42.5	12.5
Unemployed	22.2	11.1	55.6	11.1
Age 75+	14.3	9.5	47.6	28.6
Age 30-44	11.9	10.2	72.9	5.1
Blacks	11.1	33.3	44.4	11.1
Hispanics	11.1	-	77.8	11.8
$5,000-9,999 income	9.1	9.1	68.2	13.6
Female	9.0	12.9	69.0	9.0
Some college	9.0	10.4	74.6	6.0
$15,000-24,999 income	8.2	21.3	63.9	6.6
Have not attended MCC	8.0	10.1	68.1	13.8
$10,000-14,999 income	8.0	20.0	60.0	12.0
Age 60-64	7.7	15.4	69.2	7.7
ALL RESPONDENTS	7.2	11.9	72.3	8.5
Associate degree	7.1	7.1	78.6	7.1
Age 18-21	6.7	13.3	73.3	6.7
White	6.6	9.7	76.0	7.7
Owners/professionals	6.5	12.9	76.3	4.3
Retired	6.5	4.3	73.9	15.2
Attended MCC	6.2	14.4	78.4	1.0
Age 45-59	6.0	12.0	76.0	6.0
Employed	5.9	11.9	77.8	4.4
Age 22-29	4.5	20.5	68.2	6.8
Crafts/operators	4.4	15.6	66.7	13.3
Male	3.8	10.0	78.8	7.5
Sales/clerical	3.0	18.2	78.8	-
$25,000-49,999 income	2.9	4.4	88.2	4.4
High school graduate	2.0	12.0	76.0	10.0
Age 65-74	-	3.2	87.1	9.7
Four years of college	-	9.4	87.5	3.1
Grades 0-5 educ level	-	16.7	50.0	33.3
Post graduate	-	3.8	88.5	7.7
$50,000+ income	-	12.5	81.3	6.3

IT IS/WOULD BE DIFFICULT FOR ME TO ATTEND MCC BECAUSE OF A LACK OF PUBLIC TRANSPORTATION.

DEMOGRAPHIC CATEGORIES BY RANK	VERY SERIOUS PROBLEM	FAIRLY SERIOUS PROBLEM	NO PROBLEM	DON'T KNOW
Age 75+	33.3%	23.8%	28.6%	14.3%
Service/laborers	27.3	18.2	54.5	-
Hispanics	22.2	-	77.8	-
$2,500-4,999 income	20.0	-	80.0	0
Blacks	18.5	18.5	51.9	11.1
$5,000-9,999 income	18.2	18.2	50.0	13.6
Grades 6-11 educ. level	17.5	12.5	65.0	5.0
Retired	17.4	13.0	58.7	10.9
Grades 0-5 educ. level	16.7	-	33.3	50.0
$50,000+ income	12.5	12.5	75.0	-
Four years of college	12.5	-	84.4	3.1
$10,000-14,999 income	12.0	12.0	76.0	-
Age 45-59	12.0	10.0	78.0	-
Unemployed	11.1	33.3	44.4	11.1
Have not attended MCC	10.9	12.3	72.5	4.3
High school grad	10.0	16.0	84.0	-
Males	10.0	5.0	82.5	2.5
Crafts/operators	8.9	2.2	86.7	2.2
ALL RESPONDENTS	8.5	9.8	78.7	3.0
$15,000-24,999 income	8.2	6.6	83.6	1.6
Females	7.7	12.3	76.8	3.2
Associate degree	7.1	35.7	57.1	-
Age 22-29	6.8	6.8	86.4	-
White	6.6	8.7	83.2	1.5
Age 65-74	6.5	16.1	64.5	12.9
Owners/professionals	6.5	9.7	83.9	-
Attended MCC	5.2	6.2	87.6	1.0
$25,000-49,999 income	4.4	5.9	89.7	-
Employed	3.7	7.4	88.9	-
Age 30-44	3.4	8.5	88.1	-
Some college	3.0	9.0	88.1	
Post graduate	-	15.4	80.8	3.8
Sales/clerical	-	6.1	90.9	3.0
Students	-	-	100.0	-
Age 18-21	-	-	100.0	-
Age 60-64	-	-	100.0	-

IT IS/WOULD BE DIFFICULT FOR ME TO ATTEND MCC BECAUSE OF THE LENGTH OF THE SIXTEEN-WEEK SEMESTER.

DEMOGRAPHIC CATEGORIES BY RANK	VERY SERIOUS PROBLEM	FAIRLY SERIOUS PROBLEM	NOT SERIOUS	DON'T KNOW
Grades 0-5 educ level	33.3%	-	16.7%	50.0%
Hispanics	22.2	11.1%	66.7	-
Age 60-64	15.4	-	84.6	-
$10,000-14,999 income	12.0	4.0	76.0	8.0
$15,000-24,999 income	11.5	9.8	73.8	4.9
Crafts/operators	11.1	13.3	73.3	2.2
Grades 6-11 educ level	10.0	5.0	72.5	12.5
Male	10.0	10.0	75.0	5.0
Service/laborers	9.1	18.2	63.6	9.1
Employed	7.4	17.0	74.1	1.5
Have not attended MCC	7.2	12.3	71.7	8.7
Age 22-29	6.8	11.4	81.8	-
Age 65-74	6.5	3.2	71.0	19.4
Owners/professionals	6.5	10.8	81.7	1.1
Retired	6.5	2.2	71.7	19.6
$50,000+ income	6.3	12.5	81.3	-
White	6.1	12.2	76.0	5.6
Age 44-59	6.0	22.0	68.0	4.0
ALL	6.0	11.9	75.7	6.4
Some college	6.0	9.0	80.6	4.5
Age 30-44	5.1	13.6	79.7	1.7
Age 75+	4.8	-	66.7	28.6
$25,000-49,000 income	4.4	13.2	79.4	2.9
Attended MCC	4.1	11.3	81.4	3.1
High school grad	4.0	24.0	72.0	-
Female	3.9	12.9	76.1	7.1
Post grad	3.8	11.5	76.9	7.7
Four years of college	3.1	12.5	78.1	6.3
Sales/clerical	3.0	21.2	69.7	6.1
Age 18-21	-	20.0	80.0	-
Associate degree	-	7.1	92.9	-
Blacks	-	11.1	77.8	11.1
Students	-	25.0	75.0	-
Unemployed	-	22.2	66.7	11.1
$2,500-4,999 income	-	-	100.0	-
$5,000-9,999 income	-	18.2	68.2	13.6

IT IS/WOULD BE DIFFICULT FOR ME TO ATTEND MCC BECAUSE OF THE FEAR OF NOT SUCCEEDING.

DEMOGRAPHIC CATEGORIES BY RANK	VERY SERIOUS PROBLEM	FAIRLY SERIOUS PROBLEM	NO PROBLEM	DON'T KNOW
High school grad	26.0%	30.0%	44.0%	-
Some college	25.4	23.9	50.7	-
Grades 0-5 educ. level	16.7	-	33.3	50.0%
Age 60-64	15.4	-	84.6	-
Hispanics	11.1	22.1	66.7	-
Service/laborers	9.1	18.2	72.7	-
Blacks	7.4	29.6	51.9	11.1
Crafts/operators	6.7	22.2	68.9	2.2
Age 45-49	6.0	18.0	76.0	-
Grades 6-11 educ level	5.0	27.5	60.0	7.5
$15,000-24,999 income	4.9	13.1	80.3	1.6
$5,000-9,999 income	4.5	18.2	59.1	18.2
Have not attended MCC	4.3	13.0	76.1	6.5
$10,000-14,999 income	4.0	16.0	80.0	-
Female	3.9	14.8	76.1	5.2
Employed	3.7	17.0	79.3	-
Age 30-44	3.4	13.6	83.1	-
ALL RESPONDENTS	3.4	13.6	78.7	4.3
Owners/professionals	3.2	15.1	80.6	1.1
Sales/clerical	3.0	9.1	84.8	3.0
$25,000-49,999 income	2.9	16.2	80.9	-
White	2.6	11.2	83.2	3.1
Male	2.5	11.3	83.8	2.5
Age 22-29	2.3	20.5	77.3	-
Age 18-21	-	13.3	86.7	-
Age 65-74	-	3.2	80.6	16.1
Age 75+	-	14.3	61.9	23.8
Associate degree	-	21.4	78.6	-
Four years of college	-	12.5	84.4	3.1
Post graduate	-	-	92.3	7.7
Retired	-	6.5	76.1	17.4
Students	-	-	100.0	-
Unemployed	-	11.1	77.8	11.1
$2,500-4,999 income	-	20.0	80.0	-
$50,000 income	-	6.3	87.5	6.3

IT IS/WOULD BE DIFFICULT FOR ME TO ATTEND MCC BECAUSE OF A LACK OF CONVENIENT PARKING.

DEMOGRAPHIC CATEGORIES BY RANK	VERY SERIOUS PROBLEM	FAIRLY SERIOUS PROBLEM	NOT SERIOUS	DON'T KNOW
Grade 0-5 educ level	16.7%	-	33.3%	50%
Hispanics	11.1	11.1%	77.8	-
Unemployed	11.1	22.2	55.6	11.1
$5,000-9,999 income	9.1	18.2	59.1	13.6
Associate degree	7.1	21.4	71.4	-
Age 18-21	6.7	6.7	80.0	6.7
Crafts/operators	6.7	15.6	68.9	8.9
Age 45-59	6.0	14.0	76.0	4.0
Grades 6-11	5.0	12.5	72.5	10.0
$15,000-24,999 income	4.9	16.4	67.2	11.5
Post graduate	3.8	15.4	73.1	7.7
Blacks	3.7	22.2	63.0	11.1
Have not attended MCC	3.6	15.2	68.1	13.0
Age 30-44	3.4	16.9	76.3	3.4
Female	3.2	17.4	70.3	9.0
ALL RESPONDENTS	3.0	11.9	82.2	3.0
Employed	3.0	11.9	82.2	3.0
$25,000-49,999 income	2.9	10.3	82.4	4.4
White	2.6	13.3	75.5	8.7
Male	2.5	8.8	80.0	8.8
Age 22-29	2.3	11.4	81.8	4.5
Owners/professionals	2.2	14.0	79.6	4.3
Attended MCC	2.1	13.4	81.4	3.1
High school grad	2.0	20.0	68.0	10.0
Some college	1.5	14.9	77.6	6.0
Age 60-64	-	15.4	84.6	-
Age 65-74	-	12.9	58.1	29.0
Age 75+	-	23.8	52.4	23.8
Four years of college	-	6.3	84.4	9.4
Retired	-	17.4	58.7	23.9
Sales/clerical	-	6.1	84.8	9.1
Service/laborers	-	27.3	72.7	-
Students	-	-	100.0	-
$2,500-4,999 income	-	-	100.0	-
$10,000-14,999 income	-	12.0	88.0	-
$50,000+ income	-	6.3	87.5	6.3

IT IS/WOULD BE DIFFICULT FOR ME TO ATTEND MCC BECAUSE THE APPROPRIATE COURSES ARE NOT OFFERED.

DEMOGRAPHIC CATEGORIES BY RANK	VERY SERIOUS PROBLEM	FAIRLY SERIOUS PROBLEM	NOT SERIOUS	DON'T KNOW
Service/laborers	27.3%	-	72.7%	-
Hispanic	22.2	11.1%	66.7	-
$5,000-9,999 income	13.6	4.5	59.1	22.7%
Post graduate	7.7	11.5	57.7	23.1
Grades 6-11 educ level	7.5	5.0	62.5	25.0
Blacks	7.4	3.7	66.7	22.2
Age 22-29	6.8	13.6	68.2	11.4
Age 18-21	6.7	13.3	73.3	6.7
Four years of college	6.3	9.4	71.9	12.5
Male	6.3	17.5	58.8	17.5
$50,000+ income	6.3	25.0	62.5	6.3
Sales/clerical	6.1	9.1	72.7	12.1
Attended MCC	5.2	10.3	79.4	5.2
Employed	5.2	14.1	71.9	8.9
Age 30-44	5.1	22.0	66.1	6.8
$25,000-49,999 income	4.4	13.2	76.5	5.9
ALL RESPONDENTS	4.3	8.9	71.9	14.9
Owners/professionals	4.3	11.8	75.3	8.6
Age 45-59	4.0	-	90.0	6.0
$10,000-14,999 income	4.0	4.0	72.0	20.0
Have not attended MCC	3.6	8.0	66.7	21.7
Age 65-74	3.2	-	67.7	29.0
Female	3.2	4.5	78.7	13.5
White	3.1	9.7	73.0	14.3
Some college	3.0	6.0	80.6	10.4
Crafts/operators	2.2	15.6	68.9	13.3
Retired	2.2	-	63.0	34.8
High school grad	2.0	10.0	78.0	10.0
$15,000-24,999 income	1.6	6.6	77.0	14.8
Age 60-64	-	-	84.6	15.4
Age 75+	-	-	47.6	52.4
Associate degree	-	21.4	71.4	7.1
Grades 0-5 educ level	-	16.7	50.0	33.3
Students	-	-	100.0	-
Unemployed	-	-	77.8	22.2
$1,500-4,999 income	-	-	40.0	60.0

QUESTION: FOR WHAT REASONS MIGHT YOU DECIDE TO TAKE OR NOT TO TAKE THIS COURSE AT McLENNAN COMMUNITY COLLEGE? (PROBE FOR MORE THAN ONE RESPONSE?

THE RESPONDENT TO THIS QUESTION HAD PREVIOUSLY EXPRESSED AN INTEREST IN TAKING A CLASS ON SOME SUBJECTS THEY WANTED TO LEARN MORE ABOUT. THE FOLLOWING ARE RANKED ACCORDING TO THE FREQUENCY THAT THEY WERE MENTIONED AS DECISION FACTORS:

FREQUENCY	
21	LACK OF TIME - due to job, family responsibilities, plus other interests and responsibilities.
21	CONFLICT WITH EMPLOYMENT - cannot conflict with work schedule.
18	CONVENIENT TIME - must be offered at a time convenient to me during my "spare" time.
16	INTERESTING/ENJOYABLE - must be a course in which I am interested and must be enjoyable.
13	DISTANCE/COMMUTING TIME - the distance and commuting time to the class are important.
8	COSTS - the expense to me for the course.
6	SKILL/JOB-RELATED - course must enable me to improve my skills/help me obtain a promotion or a better job.
6	TRANSPORTATION - need to carpool or have public transportation available.
5	HEALTH - handic ped
4	NEED CHILD CARE.
2	MUST BE A QUALITY COURSE.
2	MUST BE A GOOD INSTRUCTOR.

COURSE/PROGRAM INTERESTS

1. This survey indicates that 54% of the respondents are interested in avocational classes with the five major areas of interest by rank being: ARTS AND CRAFTS, RECREATIONAL/OUTDOOR ACTIVITIES, BUSINESS-RELATED, ART, and CONSUMER-HOMEMAKER.

2. Excluding the retirees, the survey also indicates that 30.2% of the sample would be interested in developing new job-related SKILLS and KNOWLEDGE within the next five years with the six major areas of interest by rank being: BUSINESS, COMPUTERS/DATA PROCESSING, HEALTH-RELATED, OFFICE EDUCATION, ACCOUNTING/BOOKKEEPING, and BASIC EDUCATION.

3. Some 58.7% (138) of the sample had not attended MCC; of this number 50.7% had thought about taking a course at MCC.

   The major reasons given for thinking about attending MCC were in rank order: acquire skills for a new job; improve present job skills; personal growth and development; leisure and recreation; obtain a degree; improve basic and academic skills.

   The six major courses or fields of study in which they were interested by rank order were: BUSINESS (accounting, management, finance); HUMANITIES-FINE ARTS-MUSIC; VOCATIONAL (lasers, welding, electrical, sewing, paint and body, plumbing); NURSING (RN/LVN); COMPUTER SCIENCE and DATA PROCESSING; SECRETARIAL CAREERS (word processing); and COSMETOLOGY.

QUESTION: HOW INTERESTED WOULD YOU BE IN TAKING A CLASS ON SOME SUBJECTS YOU WOULD LIKE TO LEARN MORE ABOUT LIKE A DISCUSSION ABOUT CURRENT EVENTS OR NEW BOOKS, OR ARTS AND CRAFTS CLASS, OR AN OUTDOOR OR RECREATIONAL ACTIVITY?

DEMOGRAPHIC CATEGORIES BY RANK ORDER	POTENTIAL MARKET: VERY INTERESTED + FAIRLY INTERESTED	NOT AT ALL INTERESTED	DON'T KNOW
Students	75.0%	-	-
Service/laborers	45.8	36.4%	9.1%
Attended MCC	36.1	24.7	1.0
Hispanics	33.3	55.6	-
$15,000-24,999 income	32.8	26.2	3.3
Owners/professionals	32.3	35.5	-
Age 22-29	31.8	31.8	-
Some college	31.3	35.8	1.5
$50,000+ income	31.3	37.5	-
Females	31.0	40.6	3.9
High school grad	30.0	44.0	2.0
Age 30-44	27.1	32.2	3.4
Age 18-21	26.7	40.0	-
Employed	26.7	34.8	2.2
$25,000-49,999 income	26.5	42.6	1.5
Blacks	24.9	44.4	7.4
ALL RESPONDENTS	25.1	42.1	3.8
Four years of college	25.0	37.5	3.1
White	25.0	41.8	3.1
AGE 60-64	23.1	53.8	7.7
$5,000-9,999 income	22.7	68.2	4.5
Unemployed	22.2	33.3	11.1
Associate degree	21.4	35.7	-
Post graduate	19.2	42.3	3.8
Sales/clerical	18.2	39.4	6.1
Crafts/operators	17.8	40.0	6.7
Grades 6-11 educ level	17.5	57.5	7.5
Have not attended MCC	17.4	54.3	5.3
Age 65-74	16.1	58.1	12.9
Males	13.8	45.0	3.8
Retired	10.9	69.6	10.9
Age 75+	-	81.0	4.8
Grades 0-5 educ level	-	33.3	33.3

QUESTION: WHAT, SPECIFICALLY, WOULD YOU BE INTERESTED IN LEARNING MORE ABOUT? (NOTE: QUESTION RELATES TO NON-CREDIT CONTINUING EDUCATION COURSES.)

THE FOLLOWING LIST OF COURSES IS RANKED ACCORDING TO THE NUMBER OF TIMES THAT THEY ARE MENTIONED:

1. ARTS AND CRAFTS(44)

   general (29)
   ceramics (6)
   macrame (4)
   stained glass (3)
   china painting &
    jewelry making (1)

2. RECREATIONAL/OUTDOOR ACTIVITIES (30)

   general (13)
   sailing (5)
   swimming (4)
   aerobics and exercise (2)
   karate, racquetball and trap shooting (1)

3. BUSINESS-RELATED COURSES (25)

   general (6)
   computers (5)
   accounting (3)
   real estate and taxes (2)
   time management and insurance (1)

4. ART (22)

   painting (9)
   general (5)
   photography (4)
   drawing (2)
   graphics and appreciation (1)

5. CONSUMER-HOMEMAKER (14)

   sewing, general (4)
   cooking, general (3)
   cake decorating and needlework (2)
   budgeting, crocheting, and knitting (1)

6. MUSIC (7)

   general (5)
   piano and great operas (4)

7. DANCE (6)

   square and general (2)
   western and ballroom (1)

WHAT, SPECIFICALLY, WOULD YOU BE INTERESTED IN LEARNING MORE ABOUT? (CONTINUED)

8. NEW BOOKS (7)

9. CURRENT EVENTS (7)

10. RELIGION (5)

    general (3)
    world

11. OTHERS (11)

    Calligraphy (3)
    yoga, American Sign Language, and writing (2)
    reading and education (1)

QUESTION: WHAT KIND OF CLASSES DO YOU FEEL YOU WOULD NEED OR LIKE TO HAVE? PLEASE BE AS SPECIFIC AS YOU CAN. NOTE: THE RESPONDENTS TO THIS QUESTION HAD PREVIOUSLY INDICATED THAT THEY MAY WANT TO TAKE COURSES WITHIN THE NEXT FIVE YEARS TO LEARN NEW SKILLS OR NEW KNOWLEDGE.

THE FOLLOWING LIST OF COURSES IF RANKED ACCORDING TO THE NUMBER OF TIMES THAT THE AREA/COURSE WAS MENTIONED.

1. BUSINESS (28)

   general (18)
   management (5)
   financial/money management (2)
   economics, sales/marketing aid, business for self (1)

2. COMPUTERS--DATA PROCESSING (20)

   general (17)
   micro, RPG and key punch (1)

3. HEALTH RELATED (14)

   Nursing (7)
   x-ray and general (2)
   nurses aide, med lab (1)
   refresher RN and psychological aide

4. OFFICE EDUCATION (10)

   typewriting (4)
   word processing and office machines (2)
   clerical and shorthand (1)

5. ACCOUNTING/BOOKKEEPING (10)

   accounting (7)
   bookkeeping (3)

6. BASIC EDUCATION

   English and math (8)

7. ART (5)

   advanced photography (1)

8. FOREIGN LANGUAGE (4)

   general (3)
   Spanish (1)

9. REAL ESTATE (3)

WHAT KIND OF CLASSES DO YOU FEEL YOU WOULD NEED OR LIKE TO HAVE? (CONTINUED)

10. COSMETOLOGY (2)

11. READING (2)

12. SCIENCE (2)

    chemistry (1)
    general (1)

13. HPE (2)

    general (1)
    swimming (1)

14. SOCIAL SCIENCE (2)

    history (1)
    politics (1)

15. WELDING (2)

16. OTHERS

    drafting, interior design, journalism at night, interpersonal skills, listening and speaking, math, fashion merchandising, job placement/hunting class, horticulture, machine shop, lasers, diesel, upholstery, tailoring, cooking, jewelry making, religion, education and current tax laws.

QUESTION: HAVE YOU EVER THOUGHT ABOUT TAKING A COURSE AT McLENNAN COMMUNITY COLLEGE? (THIS QUESTION WAS ASKED ONLY OF RESPONDENTS WHO HAD NOT ATTENDED MCC.)

DEMOGRAPHIC CATEGORIES BY RANK	YES	NO	DON'T KNOW
Age 18-21	46.1%	20.0%	33.3%
Males	41.3	28.8	30.3
High school graduates	40.0	30.0	30.0
Grades 6-11 educ level	40.0	45.0	15.0
Age 45-59	38.0	14.0	48.0
Crafts/operators	37.8	26.7	35.6
Service/laborers	36.4	18.2	45.5
$25,000-49,999 income	35.3	11.8	52.9
Owners/professionals	34.4	12.9	52.7
$15,000-24,999 income	34.4	18.0	47.5
Employed	34.1	12.6	53.3
Hispanics	33.3	22.2	44.4
Age 22-29	31.8	6.8	61.4
$5,000-9,999 income	31.8	45.5	28.0
Age 30-44	30.5	11.1	57.6
Blacks	29.6	25.9	44.4
White	29.6	27.6	42.9
$10,000-14,999 income	28.0	44.0	28.0
Some college	26.9	19.4	53.7
Students	25.0	-	75.0
$50,000+ income	25.0	18.8	56.3
Sales/clerical	24.2	27.3	48.5
Females	23.9	25.8	50.3
Post graduates	23.1	26.9	50.0
Age 65-74	22.6	64.5	12.9
Unemployed	22.2	11.1	66.7
Associate degree	21.4	21.4	57.1
Retired	19.6	71.7	8.7
Four years of college	18.8	9.4	71.9
Grades 0-5 educ level	16.7	66.7	16.7
Age 75+	9.5	76.2	14.3
Age 60-64	7.7	53.8	38.5
$2,500 - 4,999 income	-	80.0	20.0

QUESTION: WHAT WERE YOUR REASONS FOR THINKING ABOUT ATTENDING McLENNAN COMMUNITY COLLEGE? (THIS QUESTION AND THE NEXT WERE ASKED ONLY OF RESPONDENTS WHO HAD NOT ATTENDED MCC BUT HAVE THOUGHT ABOUT TAKING A COURSE.)

MAIN REASONS	PERCENT
Obtain a degree	10.0%
Improve present job skills	18.6
Acquire skills for a new job	20.0
Improve basic academic skills	10.0
Leisure and recreation	14.3
Personal growth and development	18.6
Other	2.8
Don't know	5.7

QUESTION: WHAT KIND OF COURSE OR FIELD OF STUDY WERE YOU INTERESTED IN?

COURSE/FIELD OF STUDY	PERCENT
Allied health (x-ray, respiratory therapy, nuclear medicine technology, or medical laboratory technology)	1.4%
Nursing (RN or LVN)	10.0
Business, accounting, management, finance	24.3
Human services (child care, mental health, teacher aide, nursing home administration	-
Law enforcement	-
Real estate	1.4
Fashion merchandising	-
Cosmetology	4.3
Secretarial course (word processing)	5.7
Computer science and data processing	8.6
Mathematics/science	1.4
English/communications	2.8
Behavioral/social sciences	1.4
Humanities/fine arts/music	12.9
Other (lasers, welding, electrical, sewing, paint and body, plumbing)	12.9
Don't know	12.6

QUESTION: WHAT WERE YOUR MAIN REASONS FOR THINKING ABOUT ATTENDING McLENNAN COMMUNITY COLLEGE? (THIS QUESTION AND THE NEXT WERE ASKED ONLY OF RESPONDENTS WHO HAD NOT ATTENDED MCC BUT HAVE THOUGHT ABOUT TAKING A COURSE.)

MAIN REASONS	PERCENT
Obtain a degree	10.0%
Improve present job skills	18.6
Acquire skills for a new job	20.0
Improve basic academic skills	10.0
Leisure and recreation	14.3
Personal growth and development	10.6
Other	2.8
Don't know	5.7

QUESTION: WHAT KIND OF COURSE OR FIELD OF STUDY WERE YOU INTERESTED IN?

COURSE/FIELD OF STUDY	PERCENT
Allied health (x-ray, respiratory therapy, nuclear medicine technology, or medical laboratory technology)	1.4%
Nursing (RN or LVN)	10.0
Business, accounting, management, finance	24.3
Human services (child care, mental health, teacher aide, nursing home administration)	-
Law enforcement	-
Real estate	1.4
Fashion merchandising	-
Cosmetology	4.3
Secretarial course (word processing)	5.7
Computer science and data processing	8.6
Mathematics/science	1.4
English/communications	2.8
Behavioral/social sciences	1.4
Humanities/fine arts/music	12.9
Other (lasers, welding, electrical, sewing, paint and body, plumbing, etc.)	12.9
Don't know	12.6

CLASS SCHEDULE/SITES

The two preferred class meeting times were WEEK DAY EVENINGS and WEEK DAYS, then SATURDAYS, FRIDAY EVENING and a very few persons were interested in SUNDAY. Over 40% of the respondents interested in job-related classes did not know what their preference would be compared to over 11% of those interested in avocational courses.

Classes meeting TWO EVENINGS PER WEEK plus SATURDAY AND FINISHING IN FIVE WEEKS were also given preference. Classes meeting ALL DAY FOR TWO WEEKS ranked second, and third was ONE EVENING PER WEEK FOR 16 WEEKS. Again over 40% of the respondents interested in job-related classes had no preference compared to over 21% of those interested in avocational classes. A number of additional preferred configurations were mentioned under OTHER.

The respondents expressing an interest in avocational classes were asked two questions to ascertain if the site of a class would affect the likelihood of their enrollment in the class--88.6% said that they would enroll if the site were near their home, and 81.5% said that they would enroll if the class were held on the MCC campus.

QUESTION: **HOW LONG AND HOW OFTEN WOULD YOU PREFER CLASSES BE HELD? (READ LIST.) YOU MAY SELECT MORE THAN ONE CHOICE!

ALL RESPONDENTS	ALL DAY FOR 2 WKS.	WEEK-ENDS FOR 16 WKS.	2 EVES. PER WK. PLUS + SAT.	1 EVE. PER WK. FOR 16 WKS.	NIGHT SHIFT COURSE	OTHER	NO PREF./ DON'T KNOW
ALL RESPONDENTS	13.5%	2.5%	24.0%	9.2%	0.6%	6.7%	43.6%
Attended MCC	15.5	4.1	20.6	10.3	-	7.2	42.3
Have not attended MCC	5.1	-	13.8	3.6	0.7	2.9	73.9
Employed	5.2	3.0	23.0	10.4	0.7	8.1	49.6
Unemployed	22.2	-	11.1	-	-	-	66.7
Grades 0-5 educ level	-	-	16.7	-	-	-	83.3
Grades 6-11 educ level	10.0	-	12.5	-	-	7.5	70.0
High school grad	8.0	-	28.0	10.0	2.0	6.0	46.0
Some college	14.9	4.5	11.9	7.5	-	3.0	58.2
Associate degree	21.4	-	14.3	-	-	7.1	57.1
Four years of college	3.1	3.1	15.6	6.3	-	3.1	68.8
Post graduate	-	-	15.4	11.5	-	3.8	69.2
Age 18-21	26.7	-	26.7	-	6.7	13.3	26.7
Age 22-29	22.7	-	15.9	15.9	-	4.5	40.9
Age 30-44	5.1	3.4	27.1	10.2	-	8.5	45.8
Age 45-59	6.0	4.0	16.0	4.0	-	2.0	68.0
Age 60-64	-	-	23.1	-	-	-	76.9
Age 65-74	3.2	-	-	-	-	-	96.8
Age 75+	-	-	4.8	-	-	-	95.2
$2,500-4,999 income	-	-	-	20.0	-	-	80.0
$5,000-9,999 income	4.5	4.5	13.6	4.5	4.5	4.5	63.6
$10,000-14,999 income	12.0	4.0	16.0	4.0	-	4.0	60.0
$15,000-24,999 income	14.8	3.3	18.0	4.9	-	4.9	54.1
$25,000-49,999 income	10.3	-	20.6	13.2	-	7.4	48.5
$50,000+ income	-	-	18.8	-	-	6.3	75.0
White	8.7	1.0	15.8	7.1	0.5	4.6	62.2
Blacks	14.8	7.4	14.8	3.7	-	3.7	55.6
Hispanics	11.1	-	33.3	-	-	11.1	44.4

**This question relates to a previous question regarding new skills/knowledge that would help a person receive a promotion or change jobs.

QUESTION: HOW LONG AND HOW OFTEN WOULD YOU PREFER CLASSES BE HELD? (READ LIST.) YOU MAY SELECT MORE THAN ONE CHOICE! (CONTINUED)

ALL RESPONDENTS	ALL DAY FOR 2 WKS.	WEEK-ENDS FOR 16 WKS.	2 EVES. PER WK. PLUS SAT.	1 EVE. PER WK. FOR 16 WKS.	NIGHT SHIFT COURSE	OTHER	NO PREF./ DON'T KNOW
Males	7.5%	1.3%	15.0%	7.5%	-	5.0%	63.8%
Females	10.3	1.9	17.4	5.8	0.6%	4.5	59.4
Owners/professionals	10.8	1.1	22.6	3.2	-	7.5	54.8
Sales/clerical	6.1	6.1	12.1	12.1	-	3.0	60.6
Crafts/operators	11.1	-	22.2	15.6	-	4.4	46.7
Service/laborers	18.2	9.1	18.2	-	-	9.1	45.5
Students	25.0	-	-	25.0	25.0	-	25.0

QUESTION: **WHICH OF THE FOLLOWING KINDS OF COURSE SCHEDULES WOULD YOU PREFER? (READ LIST.)

DEMOGRAPHIC CATEGORIES	ALL DAY FOR 2 WKS.	WEEK-ENDS FOR 16 WKS.	TWO EVES. PER WK. + SAT.	ONE EVE. PER WK. FOR 16 WEEKS	OTHER	NO. PREF./ DON'T KNOW
ALL RESPONDENTS	14.3%	4.5%	31.3%	14.3%	14.3%	21.4%
Attended MCC	9.3	2.1	21.6	8.2	10.3	48.5
Have not attended MCC	5.1	2.2	10.1	5.8	4.3	72.5
Employed	5.2	3.0	20.7	9.6	7.4	54.1
Unemployed	11.1	-	22.2	11.1	-	55.6
Retired	-	2.2	2.2	4.3	2.2	89.1
Grades 0-5 educ level	16.7	-	16.7	-	-	66.7
Grades 6-11 educ level	12.5	2.5	7.5	-	2.5	75.0
High school grad	-	-	18.0	6.0	4.0	72.0
Some college	7.5	1.5	17.9	4.5	11.9	56.7
Associate degree	14.3	7.1	7.1	14.3	7.1	50.0
Four years of college	9.4	3.1	21.9	12.5	3.1	50.0
Post graduate	-	3.8	7.7	15.4	11.5	61.5
Age 18-21	13.3	-	20.0	-	-	66.7
Age 22-29	11.4	2.3	15.9	9.1	4.5	56.8
Age 30-44	5.1	3.4	22.0	8.5	13.6	47.5
Age 45-59	6.0	2.0	18.0	10.0	8.0	56.0
Age 60-64	-	-	15.4	-	-	84.6
Age 65-74	3.2	3.2	3.2	6.5	6.5	77.4
Age 75+	4.8	-	-	-	-	95.2
$2,500-4,999 income	-	-	-	-	-	100.0
$5,000-9,999 income	-	-	-	4.5	4.5	90.9
$10,000-14,999 income	8.0	4.0	4.0	-	4.0	80.0
$15,000-24,999 income	9.8	1.6	18.0	8.2	6.6	55.7
$25,000-49,999 income	7.4	2.9	20.6	8.8	10.3	50.0
$50,000+ income	12.5	6.3	18.8	6.3	6.3	50.0
White	6.1	2.0	16.3	7.7	6.6	61.2
Blacks	14.8	3.7	3.7	3.7	7.4	66.7
Hispanics	-	-	11.1	-	11.1	77.8

**This question relates to a series of questions regarding avocational non-credit courses.

WHICH OF THE FOLLOWING KINDS OF COURSE SCHEDULES WOULD YOU PREFER? (CONTINUED)

DEMOGRAPHIC CATEGORIES	ALL DAY FOR 2 WKS.	WEEK-ENDS FOR 16 WKS.	TWO EVES. PER WK. + SAT.	ONE EVE. PER WK. FOR 16 WEEKS	OTHER	NO PREF./ DON'T KNOW
Males	5.0%	3.8%	18.8%	10.0%	3.8%	58.8%
Females	7.7	1.3	12.9	5.2	8.4	64.5
Owners/professionals	8.6	3.2	17.2	6.5	10.8	53.8
Sales/clerical	6.1	3.0	18.2	15.2	3.0	54.5
Crafts/operators	4.4	2.2	17.8	4.4	4.4	66.7
Service/laborers	4.1	-	18.2	-	-	72.7
Students	50.0	-	-	-	-	50.0

QUESTION: I AM GOING TO ASK YOU ABOUT THE TIMES THAT WOULD BE MOST CONVENIENT FOR YOU TO TAKE COURSES. WOULD YOU PREFER TO TAKE CLASSES ON WEEKDAYS, WEEKDAY EVENINGS, ON FRIDAY NIGHTS, ON SATURDAYS OR ON SUNDAYS?**

DEMOGRAPHIC CATEGORIES	WEEK-DAYS	WEEK-DAY EVE.	FRI. NIGHTS	SAT.	SUNDAY	NO DIFF.	DON'T KNOW
ALL RESPONDENTS	17.2%	37.4%	1.2%	3.7%	-	-	40.5%
Attended MCC	16.5	38.1	1.0	3.1	-	-	41.2
Have not attended MCC	8.7	17.4	0.7	2.2	-	-	71.0
Employed	8.1	38.5	1.5	4.4	-	-	47.4
Unemployed	22.2	22.2	-	-	-	-	55.6
Grades 0-5 educ level	-	-	16.7	-	-	-	83.3
Grades 6-11 educ level	15.0	10.0	-	5.0	-	-	70.0
High school grad	14.0	38.0	-	2.0	-	-	46.0
Some college	16.4	29.9	1.5	-	-	-	52.2
Associate degree	14.3	21.4	-	7.1	-	-	57.1
Four years of college	3.1	25.0	-	6.3	-	-	65.6
Post graduate	3.8	16.9	-	-	-	-	69.2
Age 18-21	66.7	13.3	-	-	-	-	20.0
Age 22-29	18.2	38.6	-	6.8	-	-	36.4
Age 30-44	10.2	44.1	3.4	1.7	-	-	40.7
Age 45-59	4.0	22.0	-	4.0	-	-	70.0
Age 60-64	-	23.1	-	-	-	-	76.9
Age 65-74	3.2	-	-	-	-	-	96.8
Age 75+	-	4.8	-	-	-	-	95.2
$2,500-4,999 income	-	20.0	-	-	-	-	80.0
$5,000-9,999 income	9.1	18.2	-	9.1	-	-	63.6
$10,000-14,999 income	12.0	28.0	4.0	-	-	-	56.0
$15,000-24,999 income	16.4	26.2	1.6	1.6	-	-	54.1
$25,000-49,999 income	14.7	35.3	-	2.9	-	-	47.1
$50,000+ income	6.3	12.5	-	6.3	-	-	75.0
White	11.7	26.0	-	2.0	-	-	60.2
Blacks	18.5	29.6	3.7	-	-	-	48.1
Hispanics	-	11.1	11.1	22.2	-	-	53.6
Males	10.0	25.0	1.3	5.0	-	-	58.8
Females	12.9	26.5	0.6	1.3	-	-	58.7

WOULD YOU PREFER TO TAKE CLASSES ON WEEKDAYS, WEEKDAY EVENINGS, ON FRIDAY NIGHTS, ON SATURDAYS OR ON SUNDAYS? (CONTINUED)

DEMOGRAPHIC CATEGORIES	WEEK-DAYS	WEEK-DAY EVE.	FRI. NIGHTS	SAT.	SUNDAY	NO DIFF.	DON'T KNOW
Owners/professionals	12.9%	29.0%	-	4.3%	-	-	53.8%
Sales/clerical	6.1	33.3	3.0%	-	-	-	57.6
Crafts/operators	17.8	35.6	2.2	2.2	-	-	42.2
Service/laborers	18.2	27.3	-	9.1	-	-	45.5
Students	50.0	25.0	-	-	-	-	25.0

**This question is related to a previous question which asks about new skills, and new knowledge related to job change and promotions.

QUESTION: *WHEN WOULD YOU PREFER TO TAKE CLASSES: ON WEEKDAYS, ON WEEKDAY EVENINGS, ON FRIDAY NIGHTS, ON SATURDAYS OR ON SUNDAYS?

DEMOGRAPHIC CATEGORIES BY RANK	WEEK-DAYS	WEEK-DAY EVE.	FRI. NIGHTS	SAT.	SUNDAY	NO DIFF.	DON'T KNOW
ALL RESPONDENTS	24.1%	53.6%	4.5%	5.4%	0.9%	-	11.6%
Attended MCC	13.4	37.1	3.1	4.1	-	-	42.3
Have not attended MCC	10.1	17.4	1.4	1.4	0.7	-	68.8
Employed	7.4	34.8	3.7	4.4	0.7	-	48.9
Unemployed	11.1	11.1	-	-	-	-	77.8
Retired	6.5	6.5	-	-	-	-	87.0
Grades 0-5 educ level	-	16.7	16.7	-	-	-	66.7
Grades 6-11 educ level	20.0	7.5	-	2.5	-	-	70.0
High school grad	4.0	30.0	-	-	-	-	66.0
Some college	16.4	28.4	3.0	3.0	1.5	-	47.8
Associate degree	28.6	7.1	7.1	-	-	-	57.1
Four years of college	6.8	37.5	3.1	3.1	-	-	50.0
Post graduate	-	34.6	1	7.7	-	-	57.7
Age 18-21	26.7	20.0	-	-	-	-	53.3
Age 22-29	11.4	29.5	2.3	2.3	-	-	54.5
Age 30-44	8.5	37.3	3.4	6.8	1.7	-	42.4
Age 45-59	12.0	30.0	4.0	2.0	-	-	52.0
Age 60-64	-	23.1	-	-	-	-	76.9
Age 65-74	16.1	12.9	-	-	-	-	71.0
Age 75+	4.8	-	-	-	-	-	95.2
$2,500-4,999 income	-	-	-	-	-	-	100.0
$5,000-9,999 income	4.5	9.1	-	-	-	-	86.4
$10,000-14,999 income	4.0	12.0	4.0	4.0	-	-	76.0
$15,000-24,999 income	16.4	29.5	6.6	1.6	1.6	-	44.3
$25,000-4.999 income	13.2	32.4	-	4.4	-	-	50.0
$50,000+ income	6.3	43.8	-	6.3	-	-	43.8
White	12.2	27.6	1.0	2.0	-	-	57.1
Blacks	11.1	18.5	7.4	3.7	3.7	-	55.6
Hispanic	-	-	11.1	11.1	-	-	77.8
Males	8.8	28.8	3.8	3.8	1.3	-	53.8
Females	12.9	23.9	1.3	1.9	-	-	60.0

*This question relates to avocational non-credit courses.

QUESTION: WHEN WOULD YOU PREFER TO TAKE CLASSES: ON WEEKDAYS, ON WEEKDAY EVENINGS, ON FRIDAY NIGHTS, ON SATURDAYS OR ON SUNDAYS? (CONTINUED)

DEMOGRAPHIC CATEGORIES BY RANK	WEEK-DAYS	WEEK-DAY EVE.	FRI. NIGHTS	SAT.	SUNDAY	NO DIFF.	DON'T KNOW
Owners/professionals	12.9%	36.6%	1.1%	4.3%	-	-	45.2%
Sales/clerical	6.1	27.3	6.1	3.0	-	-	57.6
Crafts/operators	11.1	20.0	4.4	2.2	2.2%	-	60.0
Service/laborers	9.1	27.3	-	-	-	-	63.6
Students	50.0	-	-	-	-	-	50.0

SITE OF CLASS OFFERED**

THE RESPONDENTS TO THE TWO FOLLOWING QUESTIONS HAD PREVIOUSLY EXPRESSED AN INTEREST IN TAKING A CLASS ON SOME SUBJECTS THAT THEY WANTED TO LEARN MORE ABOUT. THEY WERE THEN ASKED:

QUESTION 1: "IF THIS CLASS WERE OFFERED AT A SITE NEAR YOUR HOME, HOW LIKELY WOULD YOU BE TO ACTUALLY ENROLL IN SUCH A CLASS?"

QUESTION 2: "IF A CLASS WERE OFFERED ON THIS SUBJECT ON THE MCC CAMPUS, HOW LIKELY WOULD YOU BE TO ENROLL IN SUCH A CLASS?"

THE VERY LIKELY PLUS THE FAIRLY LIKELY ARE REFLECTED IN THE FOLLOWING TABLE:

DEMOGRAPHIC CATEGORIES	OFFERED AT SITE NEAR HOME	OFFERED AT MCC CAMPUS
ALL RESPONDENTS	88.6%	81.5%
Attended MCC	91.8	64.9
Have not attended MCC	84.8	31.1
Employed	59.3	54.8
Unemployed	44.4	55.5
Retired	17.4	10.9
Grades 6-11 educ level	27.5	27.5
High school grad	52.0	40.0
Some college	62.7	56.7
Associate degree	57.1	64.3
Four years college	53.2	60.0
Post graduate	46.1	42.3
Age 18-21	53.3	53.3
Age 22-29	63.6	56.8
Age 30-44	61.0	57.6
Age 45-59	60.0	50.0
Age 60-64	46.2	30.8
Age 65-74	29.0	25.8
Age 75+	-0-	4.8
$5,000-9,999 income	27.3	22.7
$10,000-14,999 income	36.0	32.0
$15,000-24,999 income	67.2	59.0
$25,000-49,999 income	51.5	47.0
$50,000+ income	56.3	50.0

**These questions referred to avocational classes.

DEMOGRAPHIC CATEGORIES	OFFERED AT SITE NEAR HOME	OFFERED ON MCC CAMPUS
White	50.5%	44.8%
Blacks	48.1	51.8
Hispanics	44.0	33.0
Males	58.8	45.1
Females	50.3	45.2
Owners/professionals	59.1	53.8
Sales/clerical	51.6	45.5
Crafts/operators	55.5	46.7
Service/laborers	54.6	45.5
Students	75.0	100.0

EVALUATION

Overall there was an extremely positive feeling about McLennan Community College and the job that it has done. This was readily evident to the interviewers and is also shown by a 94.4% POSITIVE RESPONSE and no negative responses to the question about meeting the needs of the Central Texas citizenry.

The percentage of positive responses was somewhat less (but not actually more negative) when asked evaluative questions about the three major instructional areas at MCC. A much larger percentage indicated that they did not have enough knowledge to evaluate specific areas of MCC's instructional programs.

Transfer and technical-vocational programs received approximately the same positive rating (52%) when EXCELLENT and GOOD are combined and they received no POOR ratings. Avocational courses offered in the Continuing Education area received a higher positive rating (57.5%) when EXCELLENT and GOOD are combined, but they also received some POOR ratings (1.3%).

Persons who have ATTENDED MCC gave significantly higher ratings than the average respondent.

"Hearsay," "word of mouth," plus friends/relatives' experiences constituted a large source of information and perceptions about MCC.

QUESTION:

OVERALL, HOW WOULD YOU EVALUATE WHAT McLENNAN COMMUNITY COLLEGE HAS DONE TO SERVE THE NEEDS OF THE PEOPLE IN CENTRAL TEXAS? HAS IT DONE A VERY GOOD JOB, A FAIRLY GOOD JOB, OR NOT A GOOD JOB?

DEMOGRAPHIC CATEGORIES BY RANK	VERY GOOD	FAIRLY GOOD	NOT GOOD	DON'T KNOW
Hispanics	100.0%	-	-	-
Students	100.0	-	-	-
$2,500-4,999 income	100.0	-	-	-
Blacks	92.6	3.7%	-	3.7%
$5,000-9,999 income	90.9	4.5	-	4.5
Unemployed	88.9	-	-	11.1
$15,000-24,999 income	88.5	11.5	-	-
High school grad	88.0	10.0	-	2.0
Age 65-74	87.1	6.5	-	6.5
Crafts/operators	86.7	11.1	-	2.2
Attended MCC	86.6	10.3	-	3.1
Age 30-44	86.4	10.2	-	3.4
Associate degree	85.7	14.3	-	-
Age 75+	85.7	4.8	-	9.5
Sales/clerical	84.8	12.1	-	3.0
Age 60-64	84.6	-	-	15.4
Female	84.5	9.0	-	6.5
Four years of college	84.4	9.4	-	6.3
$10,000-14,999 income	84.0	12.0	-	4.0
Grades 0-5 educ level	83.3	-	-	16.7
Employed	82.2	14.8	-	3.0
ALL RESPONDENTS	82.1	12.3	-	5.5
Age 45-59	82.0	16.0	-	2.0
Post graduate	80.8	11.5	-	7.7
White	80.1	14.3	-	5.6
Some college	79.1	16.4	-	4.5
Have not attended MCC	79.0	13.8	-	7.2
$25,000-49,999 income	77.9	16.2	-	5.9
Males	77.5	18.8	-	3.8
Grades 6-11 educ level	77.5	12.5	-	10.0
Age 22-29	77.3	13.6	-	9.1
Owners/professionals	76.3	16.1	-	7.5
Service/laborers	72.7	27.3	-	-
$50,000+ income	68.8	25.0	-	6.3
Age 18-21	66.7	33.3	-	-

QUESTION:
OVERALL HOW WOULD YOU RATE THE FIRST TWO YEARS OF McLENNAN COMMUNITY COLLEGE COURSES THAT PREPARE STUDENTS TO TRANSFER TO A FOUR-YEAR COLLEGE OR UNIVERSITY: EXCELLENT, GOOD, FAIR, OR POOR?

DEMOGRAPHIC CATEGORIES BY RANK	EXCELLENT	GOOD	FAIR	POOR	DON'T KNOW
Students	75.0%	25.0%	-	-	-
Hispanics	55.6	11.1	11.1%	-	22.2%
Associate degree	50.0	7.1	7.1	-	35.7
Age 45-59	46.0	20.0	6.0	-	28.0
Unemployed	44.4	11.1	-	-	44.4
$5,000-9,999 income	40.9	4.5	4.5	-	50.0
Attended MCC	40.2	28.9	6.2	-	24.7
Some college	38.8	25.4	1.5	-	34.3
Owners/professionals	36.6	22.6	6.5	-	34.4
$15,000-24,999 income	34.4	27.9	3.3	-	34.4
Age 22-29	34.1	22.7	9.1	-	34.1
Female	33.5	19.4	5.2	-	41.9
Age 18-21	33.3	40.0	6.7	-	20.0
Blacks	33.3	33.3	-	-	33.3
Employed	31.9	26.7	8.1	-	33.3
$50,000+ income	31.3	25.0	-	-	43.8
Age 60-64	30.8	-	15.4	-	53.8
ALL RESPONDENTS	29.4	22.6	4.7	-	43.4
White	28.1	21.4	5.1	-	45.4
$25,000-49,999 income	27.9	27.9	-	-	35.3
Service/laborers	27.3	27.3	-	-	45.5
Age 30-44	27.1	33.9	1.7	-	37.3
High school graduate	26.0	22.0	2.0	-	50.0
Four years of college	25.0	31.3	12.5	-	31.3
Crafts/operators	24.4	22.2	4.4	-	48.9
Sales/clerical	24.2	39.4	9.1	-	27.3
Post graduate	23.1	23.1	-	-	53.8
Grades 6-11 educ level	22.5	15.0	10.0	-	52.5
Have not attended MCC	21.7	18.1	3.6	-	56.5
Males	21.3	28.8	3.8	-	46.3
$10,000-14,999 income	20.0	-	-	-	80.0
Retired	13.0	10.9	-	-	76.1
Age 65-74	12.9	16.1	-	-	71.0
Age 75+	4.8	9.5	-	-	85.7
Grades 0-5 educ level	-	33.3	-	-	66.7

QUESTION:
HOW WOULD YOU RATE McLENNAN COMMUNITY COLLEGE AS A CAREER TRAINING SCHOOL WHERE A STUDENT CAN LEARN A SKILL TO GET A JOB: EXCELLENT, GOOD, FAIR, OR POOR?

DEMOGRAPHIC CATEGORIES BY RANK	EXCELLENT	GOOD	FAIR	POOR	DON'T KNOW
Students	75.0%	-	-	-	25.0%
Hispanics	55.6	22.2%	-	-	22.2
Associate degree	42.9	14.3	-	-	42.9
Attended MCC	40.0	34.0	3.1%	-	22.7
Age 18-21	40.0	20.0	-	-	40.0
Age 45-59	36.0	20.0	-	-	48.0
High school graduates	34.0	18.0	-	-	48.0
Age 30-44	33.9	37.3	-	-	28.8
Unemployed	33.3	44.4	-	-	22.2
Employed	33.3	31.1	3.7	-	31.9
$15,000-24,999 income	32.8	31.1	3.3	-	32.8
Owners/professionals	32.3	25.8	3.2	-	38.7
$10,000-14,999 income	32.0	12.0	8.0	-	48.0
Females	31.0	24.5	1.3	-	43.2
Age 60-64	30.8	7.7	7.7	-	53.8
Sales/clerical	30.3	21.2	3.0	-	45.5
Some college	29.9	25.4	-	-	44.8
Blacks	29.6	44.4	-	-	25.9
$25,000-49,000 income	27.9	29.4	1.5	-	41.2
Age 22-29	27.3	29.5	4.5	-	38.6
Service/laborers	27.3	27.3	-	-	45.5
$5,000-9,999 income	27.3	18.2	-	-	54.5
ALL RESPONDENTS	26.8	24.7	2.1	-	46.4
White	25.5	21.4	2.6	-	50.5
$50,000+ income	25.0	18.8	-	-	56.3
Crafts/operators	24.4	33.3	2.2	-	40.0
Grades 6-11 educ level	22.5	22.5	7.5	-	47.5
Four years of college	18.8	31.3	6.3	-	43.8
Males	18.8	25.0	3.8	-	52.5
Have not attended MCC	17.4	18.1	-	-	63.0
Grades 0-5 educ level	16.7	16.7	-	-	66.7
Age 65-74	6.5	19.4	-	-	74.2
Retired	2.2	15.2	-	-	82.6
Age 75+	-	9.5	-	-	90.5
$2,500-4,999 income	-	-	-	-	100.0

QUESTION:
HOW WOULD YOU RATE MCC COURSES THAT ARE JUST INTERESTING AND FUN LIKE CRAFTS, SAILING, SQUARE DANCING, ETC.?

DEMOGRAPHIC CATEGORIES BY RANK	EXCELLENT	GOOD	FAIR	POOR	DON'T KNOW
Students	50.0%	25.0%	-	-	25.0%
Age 18-21	40.0	40.0	-	-	20.0
Unemployed	33.3	22.2	-	-	44.4
$50,000+ income	31.3	31.3	6.3%	6.3%	25.0
Attended MCC	30.9	41.2	3.1	1.0	23.7
Age 45-59	30.0	36.0	4.0	2.0	28.0
Age 22-29	29.5	29.5	4.5	-	36.4
Age 65-74	29.0	19.4	9.7	-	41.9
Four years of college	28.1	46.9	3.1	-	21.9
Sales/clerical	27.3	36.4	6.1	3.0	27.3
Service/laborers	27.3	27.3	9.1	-	36.4
$5,000-9,999 income	27.3	18.2	9.1	4.5	40.9
Some college	26.9	32.8	3.0	-	37.3
$15,000-24,000 income	26.2	37.7	4.9	1.6	29.5
High school graduates	26.0	36.0	4.0	2.0	32.0
White	24.5	34.2	3.6	1.5	36.2
Females	23.9	32.9	3.9	0.6	38.7
$25,000-49,999 income	23.5	50.0	1.5	-	25.0
Owners/professionals	22.6	40.9	2.2	1.1	33.3
ALL RESPONDENTS	22.6	34.9	4.3	1.3	37.0
Hispanic	22.2	44.4	1.1	-	22.2
Employed	21.5	43.0	5.2	1.5	28.9
Associate degree	21.4	50.0	-	-	28.6
Males	20.0	38.8	5.0	2.5	33.8
$2,500-4,999 income	20.0	-	-	-	80.0
Crafts/operators	17.8	42.2	6.7	2.2	31.1
Retired	17.4	21.7	6.5	2.2	52.2
Have not attended MCC	16.7	30.4	5.1	1.4	46.4
$10,000-14,999 income	16.0	28.0	4.0	1.4	52.0
Post graduate	15.4	30.8	3.8	3.8	46.2
Age 60-64	15.4	30.8	7.7	-	46.2
Grades 6-11 educ level	15.0	22.5	10.0	2.5	50.0
Age 30-44	11.9	52.5	3.4	1.7	30.5
Blacks	11.1	37.0	7.4	-	44.4
Age 75+	4.8	14.3	-	4.8	76.2
Grades 0-5 educ level	-	50.0	-	-	50.0

Each respondent was asked to rate these instructional areas of MCC (transfer, technical-vocational, avocational). They were then asked the basis of their feeling with the following questions and results:

WHY DO YOU FEEL THAT WAY?

	INSTRUCTIONAL AREAS		
	ACADEMIC TRANSFER	VOCATIONAL TECHNICAL	AVOCATIONAL
My friends/relatives attended MCC.	30.5%	25.2%	24.7%
Hearsay, word-of - mouth, other people's opinions	19.4	17.6	13.2
Lack of information/ experience, don't know	13.9	16.0	19.5
Good instructional program	14.0	19.8	12.7
Personal experience	13.2	8.4	21.8
Other reasons	9.0	13.0	8.1

AREA INSTITUTIONS

The respondents felt that they knew the reputations of Baylor (76.6%) and TSTI (74.0%) in contrast to Paul Quinn (33.2%), Temple Junior College (26.8%) or Hill College (20.0%).

They would recommend MCC (86.4%) for the first two years of a four-year degree.

Additionally, they would recommend MCC (83.4%) as a place where job skills could be learned to be a secretary, nuclear medicine technician, or computer programmer. TSTI was recommended by 42.3% of the respondents.

Several respondents mentioned that they were not familiar with what MCC offers and did not perceive MCC as offering vocational-technical programs.

QUESTION:

IF A NEIGHBOR ASKED YOU TO RECOMMEND A PLACE WHERE HE OR HIS TEENAGER COULD GO TO LEARN A SKILL FOR A JOB, LIKE A SECRETARY, NUCLEAR MEDICINE TECHNICIAN, OR COMPUTER PROGRAMMER, WHAT PLACES IN THE AREA MIGHT YOU SUGGEST? (ALLOW MORE THAN ONE ANSWER.)

SUGGESTED INSTITUTIONS:	MCC	TSTI	BAYLOR	FOUR-C
	83.4%	42.3%	5.1%	5.1%

HILL	ALL OTHERS
0.5%	3.4%

THOSE RESPONDENTS NOT SUGGESTING MCC AS ONE OF THE ANSWERS TO THE ABOVE QUESTION WERE THEN ASKED, "WHY WOULD YOU PROBABLY NOT RECOMMEND McLENNAN COMMUNITY COLLEGE?"

THE TWO PRIMARY ANSWERS WERE:

1. WE ARE NOT FAMILIAR WITH MCC AND WHAT IT OFFERS.

2. WE DO NOT THINK OF MCC AS HAVING THESE PROGRAMS OR AS A VOC-TECH INSTITUTION. THIS IS PERCEIVED AS MORE THE ROLE OF TSTI.

QUESTION:

WHAT INSTITUTIONS WOULD YOU RECOMMEND FOR A STUDENT WHO WANTED TO COMPLETE THE FIRST TWO YEARS OF A FOUR-YEAR DEGREE? (ALLOW MORE THAN ONE RESPONSE.)

SUGGESTED INSTITUTIONS:

MCC	BAYLOR	TSTI	A&M	ALL OTHERS
86.4%	6.4%	3.8%	0.9%	5.1%

THOSE RESPONDENTS NOT RECOMMENDING MCC AS ONE OF THE ANSWERS TO THE ABOVE QUESTION WERE THEN ASKED, "WHY WOULD YOU PROBABLY NOT RECOMMEND McLENNAN COMMUNITY COLLEGE?"

THE PRIMARY ANSWERS WERE:

1. MY RECOMMENDATION WOULD DEPEND UPON THE PERSON AND THEIR GOALS/DEGREE.
2. TRANSFER TO A SENIOR INSTITUTION COULD BE A PROBLEM.
3. BAYLOR IS BEST!
4. NOT ENOUGH KNOWLEDGE OF THE AREA INSTITUTIONS.

QUESTION: FROM YOUR EXPERIENCE OR OTHER INFORMATION, DO YOU FEEL THAT YOU KNOW THE REPUTATION OF

DEMOGRAPHIC CATEGORIES	BAYLOR YES	BAYLOR DK	HILL YES	HILL DK	P. QUINN YES	P. QUINN DK	TEMPLE YES	TEMPLE DK	TSTI YES	TSTI DK
ALL RESPONDENTS	76.6%	23.4%	20.0%	80.0%	33.2%	66.8%	26.8%	73.2%	74.0%	26.0%
Attended MCC	81.4	18.6	24.7	75.3	35.1	64.1	28.9	71.1	77.3	22.7
Have not attended MCC	73.2	26.8	16.7	83.3	31.9	68.1	25.4	74.6	71.7	28.3
Employed	80.0	20.0	23.7	76.3	37.0	63.0	31.1	68.9	80.0	20.0
Retired	67.4	32.6	19.6	80.4	30.4	69.6	26.1	73.9	63.0	37.0
Grades 0-5 educ level	50.0	50.0	-	100.0	16.7	83.3	16.7	83.3	33.3	66.7
Grades 6-11 educ level	62.5	37.5	17.5	82.5	37.5	62.5	15.0	85.0	62.5	37.5
High school grad	76.0	24.0	14.0	86.0	24.0	76.0	24.0	76.0	88.0	12.0
Some college	76.1	23.9	22.4	77.6	37.3	62.7	31.3	68.7	68.7	31.3
Associate degree	71.4	28.6	28.6	71.4	21.4	78.6	35.7	64.3	92.2	7.1
Four years of college	96.9	3.1	25.0	75.0	34.4	65.6	34.4	65.6	84.4	15.6
Post graduate	84.6	15.4	23.1	76.9	42.3	57.7	26.9	73.1	65.4	34.6
Age 18-21	100.0	-	20.0	80.0	40.0	60.0	26.7	73.3	100.0	-
Age 22-29	70.5	29.5	18.2	81.8	22.7	77.3	18.2	81.8	70.5	29.5
Age 30-44	79.7	20.3	16.9	83.1	35.6	64.4	27.1	72.9	78.0	22.0
Age 45-59	82.0	18.0	28.0	72.0	46.0	54.0	44.0	56.0	86.0	14.0
Age 60-64	61.5	38.5	30.8	69.2	23.1	76.9	15.4	84.6	53.8	46.2
Age 65-74	71.0	29.0	12.9	87.1	25.8	74.2	22.6	77.4	54.8	45.2
Age 75+	66.7	33.3	14.3	85.7	28.6	71.4	14.3	85.7	61.9	38.1
$2,500-4,999 income	80.0	20.0	-	100.0	40.0	60.0	20.0	80.0	80.0	20.0
$5,000-9,999 income	59.1	40.9	9.1	90.9	27.3	72.7	13.6	86.4	63.6	36.4
$10,000-14,999 income	60.0	40.0	20.0	80.0	28.0	72.0	28.0	72.0	64.0	36.0
$15,000-24,999 income	78.7	21.3	23.0	77.0	36.1	63.9	29.5	70.5	80.3	19.7
$25,000-49,999 income	83.8	16.2	26.5	73.5	29.4	70.6	33.8	66.2	77.9	22.1
$50,000+ income	100.0	-	12.5	87.5	62.5	37.5	37.5	62.5	93.8	6.3
White	84.7	15.3	20.4	79.6	30.6	69.4	29.1	70.9	78.6	21.4
Blacks	33.3	66.7	14.8	85.2	66.7	33.3	14.8	85.2	51.9	48.1
Hispanics	44.4	55.6	33.3	66.7	-	100.0	22.2	77.8	66.7	33.3
Male	80.0	20.0	21.3	78.8	35.0	65.0	30.0	70.0	80.0	20.0
Female	74.8	25.2	19.4	80.6	32.3	67.7	25.2	74.8	71.0	29.0
Owners/professionals	87.1	12.9	24.7	75.3	37.6	62.4	32.3	67.7	80.6	19.4
Sales/clerical	90.9	9.1	24.2	75.8	27.3	72.7	27.3	72.7	75.8	24.2
Crafts/operators	64.4	35.6	22.2	77.8	28.9	71.1	24.4	75.6	73.3	26.7
Service/laborers	36.4	63.6	9.1	90.9	36.4	63.6	9.1	90.9	72.7	27.3
Students	100.0	-	-	100.0	25.0	75.0	25.0	75.0	75.0	25.0
Unemployed	77.8	22.2	-	100.0	22.2	77.8	22.2	77.8	88.9	11.1

As a follow up on the previous question about the reputation of area schools, the respondents were then asked, "WHY DO YOU FEEL THAT WAY?" The following were comments made in answer to this question. Several comments were made relative to MCC even though they were not included in the previous question regarding "reputation." The comments were:

1. COMMENTS ABOUT BAYLOR

Know Abner McCall.

Don't like Baylor.

My two children graduated from Baylor.

I went to Baylor.

Kids went to Baylor, and they think it is a good school.

Nineteen year old son going to Baylor.

Baylor is a good school.

Baylor is good school and convenient.

Know it's a good Baptist school and has to "stand by her Baptists." However, she would recommend MCC as first choice.

Children went to Baylor.

Didn't know about Baylor, but knew a little about MCC.

Graduate of Baylor

All I've ever heard is good--state and national.

Familiar with Baylor. MCC is less expensive and I would recommend it first.

It is an excellent school--also with a fine reputation--has known several people who have gone to MCC.

If bright, they may go straight to Baylor; otherwise, they should go to a junior college.

Any two-year college would be good since Baylor is so expensive.

1. Baylor continued

TSTI is a trade school. Baylor been here a long time--daughter and son-in-law who attended Baylor.

Excellent reputation of Baylor

Respondent attended Baylor herself.

Because daughter attended Baylor.

Good Baptist school

Baylor is for the rich--if TSTI had courses needed, it would be OK.

Financial part--good technical training--Baylor cost too much.

Got a lot more to offer in skills. Baylor would be best for four years.

Not enough information--would not recommend TSTI or Baylor.

Baylor has a good academic reputation.

Baylor graduate

I know a lot about Baylor.

Baylor has excellent business programs--if she couldn't recommend MCC, she would recommend Baylor.

Finance cost too high at Baylor--but rather they go there since MCC is not listed.

Baylor longer and more depth in courses

Baylor law school

Graduate of A&M--would not recommend Baylor.

Don't know of academics--don't like school of religion.

Too expensive but if student wants a degree from Baylor should start there--some MCC courses will not transfer to BU.

I don't like Baylor--snobs.

Less expensive--Baylor too expensive.

Baylor is a higher class school.

Son went to Baylor and worked at TSTI.

Baylor being a liberal arts college to take care of a broad education first two years.

Because I went to Baylor.

Baylor gives you a good education (cost a lot). Would recommend MCC for first two years.

Prejudiced, I'm a Baptist.

Baylor--well rounded

2. COMMENTS ABOUT TEXAS STATE TECHNICAL INSTITUTE

Have a lot to offer, especially boys.

Know boys that went good.

Teach a strong vocational program.

Academic should be superior--would recommend TSTI for trades only.

Good program, got newsletter from TSTI--daughter went to HJC.

Lot of good courses--more knowledge about TSTI than others.

Son attends TSTI.

TSTI is a trade school.

TSTI good--boy goes there.

Work there (TSTI).

Quite a few professions, motor shop, art department, mechanics.

Have more courses and trades.

Good reputation--have had friends that went to TSTI.

Know most about TSTI--friends have gone to TSTI.

Both real good schools-many friends have gone to TSTI.

If a person was not sure they wanted a degree, they could get a trade at TSTI.

A vocational degree

TSTI is just a school to go for technical programs.

TSTI--good practical training.

First two years are hard--TSTI you can find a job.

Seem to be putting out good students who receive good jobs.

I just know from personal experience TSTI reputation.

My son is taking drafting and design--he could pursue further college work.

3. COMMENTS ABOUT PAUL QUINN COLLEGE

MCC first, then Paul Quinn if for four years.

Paul Quinn is for bachelors--depends on major and what the student plans to get out of college.

Good school for black people or whites too.

4. COMMENTS ABOUT TEMPLE JUNIOR COLLEGE

More people go to Temple than Hill.

Been to Temple--good program--enjoyed classes--grew up around Baylor and know it's a good school.

Temple is like MCC.

Had a good friend that taught at Temple--had confidence in this person's judgment.

Closer to Temple than Waco--not sure what MCC offers.

Because I went to Temple.

5. COMMENTS ABOUT HILL JUNIOR COLLEGE

Personal contact--son attended Hill.

Knowledge of people who went to Hill and than A&M.

6. COMMENTS ABOUT McLENNAN COMMUNITY COLLEGE

MCC has more to offer and better.

MCC first

MCC is a good school.

They are all good schools--first choice would be MCC because of cost.

Good reputation, however, he would recommend MCC if that were a choice.

They are both good schools, and I wouldn't let her pick MCC which is her first choice.

Would only recommend MCC.

You're good.

6. MCC continued

MCC, if listed

Would only recommend MCC.

MCC would be my only choice.

Believe in MCC.

7. GENERAL COMMENTS ON TWO-YEAR COLLEGES

Unless a student has a firm idea before going on to a senior college they should go to a junior college.

Believe they will get fundamental and good counseling for a four-year degree.

Could learn how to study and then go on.

Lose credits junior college.

If they could take something that would transfer.

Know students who went to both places and have done well when they got into senior college.

Curriculum suited for first two years of education.

Students coming out of a high school need a community college for smooth transition.

Better foundation for a four-year degree.

Prepares them more.

Get more attention, maybe.

Student may not go ahead and complete four-year degree.

Requires less money.

Both are excellent junior colleges.

Junior colleges are the only place to go for just two years. Students can find themselves and a career.

Junior college should be attended first, then transfer.

Believe in junior college, as I said.

COMMENTS

After the telephone interview was concluded, each respondent was asked: "IS THERE ANY ADDITIONAL COMMENT THAT YOU WOULD LIKE TO MAKE ABOUT MCC OR IS THERE A QUESTION THAT YOU WOULD LIKE TO ASK?" An attempt was made to somewhat categorize the comments/questions in the following general areas:

QUESTIONS

- Do you need a sticker to park at MCC at night?
- Is _____ the only instructor that can teach haircut refresher courses?
- Garden club often has a program --have a pilgrimage of campus and green house-- real important for speaker bureau. How does kid get into MCC? Tell me what it does cost and how MCC courses transfer.
- I've enjoyed the classes. Do you have beginning typing and accounting and bookkeeping?
- Who do I contact for more information about the College?
- Do you have courses for children who need reading improvement?
- Do you compete with TSTI? Glad you called. Are you financially sound?
- Is MCC ever going to be a four-year college?
- When is MCC going to four-year institution?

SURVEY

- Hope you will offer some classes closer to home. Been thoroughly educated tonight.
- Good facts from survey. Questions are not blah. Pretty good, interesting instrument.

- Glad to give my opinion.

- Why are you doing survey? How are you connected to college? Got my start at MCC, now have master's.

- Sorry, didn't know much.

- Few questions hard to answer--instrument too long--seem to repeat.

- Why are you conducting this survey?

- Interesting survey questions--good luck!

- Sure glad you called. I have a young friend from Lorena who is coming to MCC. Helped build MCC. A pretty place.

- Study is a bit long--but good. What is your name again?

- Why are you doing this survey--to get more students? What is the cost of one course at MCC?

- Glad you called.

- I enjoyed talking to you and appreciated you calling me. I have never heard of you, but I used to hear of Mr. Ball all the time.

- I sure hope my answers help you.

- Glad to see that y'all are interested!

- Please don't place me on another mailing list for doing this.

- Thinks MCC is a tremendous asset to the community. A very beautiful campus as well as an excellent educational institution. Appreciated being called and enjoyed answering the questions. Thought the survey was very well designed with meaningful questions.

- Enjoyed the questions--no other comment.

- This survey is too long.

- All I know is the school is out there and what I read in the papers.

PROBLEMS

- Lack of coordination between Baylor and MCC on transfer courses. Counselors gave wrong information.

- Upset when time for me to graduate. Needed 60 hours to graduate. No one told me that my PE would not count. Had to enroll in HPE first to get enough hours. Had 4 PE classes but did not count toward graduation. Need to inform students early!

- Had a hard time finding where I was supposed to go (Lecture Hall). Students did not know.

- Daughters buy books they don't use--this is a problem (typing, Wall Street Journal)

LOCATION

- Live so far from MCC. I do know that it is a cheap way to get an education, but not convenient to me.

- Location of campus is way out of the way. That is the reason I don't attend. I would also send my kids to summer swimming, etc.

- In winter, icy roads--icy campus, I've heard. Nice campus--nice school--you get a good education--get what you put into it.

- Does not know the location of MCC.

- Location is real nice--at first I thought MCC should have accepted free land near McGregor. I have since changed my mind.

PRETTY CAMPUS

- I like the college. A lot of teachers that are great. Good location--beautiful campus--great atmosphere.

- Keep the campus pretty.

- A very nice college--I enjoyed going out there--beautiful campus.

- Beautiful campus--proud of college.

GOOD REPUTATION

- My friends who go there like it.
- Really don't know anything about MCC--do hear people talk about it and "I never heard anything bad." Children are gone and no interest in learning at my age.
- You have a good school.
- MCC is good in what it does.
- Five members of family have attended MCC--two completed and transferred to other schools. We support MCC.
- Thankful for MCC.
- One of the greatest things ever happened to Waco. Hope you keep it going.
- Glad it's here--inexpensive.
- Always thought it is a great institution. Has filled a great need in McLennan County.
- Nice college--if I decide to take a course I'll take it at MCC.
- MCC is great.
- Acquainted with several people working at MCC and think it is a plus for community.
- Wish MCC well. Never hear one word of criticism about MCC.
- MCC is a good college.
- Two-year preparatory is good. Fine arts needs more publicity--continuing education is great.
- MCC is a good school for transfer students. Need to make stronger academic courses--baseball team great.
- This lady will be attending MCC this fall as she has been this past year. She graduated from a university in Great Britain with the equivalent of a BS degree in chemistry. She is now wanting to get a teaching certificate for foreign languages. She thinks MCC is great--was also very pleased to participate in the survey.
- Thinks MCC is a fine school--several of her "people" have attended college at MCC in the past as well as many friends.
- Sold on place--taught a drama course with James Henderson.

- MCC is a great asset to the community. Wife has taken several courses and thinks they were excellent (both credit and non-credit).

- Thinks MCC has a lot to offer the people of Waco.

- Good college!

- It's terrific.

- MCC is a nice place.

- MCC is a great asset to the community.

- Heard it is a good school and planning on attending in the future.

- Good reports.

- Heard it was a fine place--not in good health and if I were and 20 years younger, I'd be there.

- Keep up the good work--MCC has a good reputation.

- Fine school--good for local students. I'm a graduate and was pleased.

- Keep up the good work! Continue to help in basic skills.

- Child care great.

- If I had lived in Waco I would have gone to MCC and then to Baylor. After four years here I have learned a lot about MCC and think you have a good school. I go to Baylor.

- MCC is doing a service for community. Some colleges are getting away from prime purpose of education. The first purpose of education is not fun and games. Take care and God bless. (Baylor graduate student)

- Very impressed

- She thinks MCC is great! Her grandson and his fiancee are both students at MCC, and two of her children attended MCC--was happy that I called her.

- Very good school

- This lady thinks MCC is a great asset to the community--believes that not enough people take advantage of having the college in Waco.

- He is a big supporter of MCC. He appreciated the opportunity to participate in the survey. Best of luck to a fine school.

- Feel that MCC provides a valuable service to the community--CE programs good.

- MCC is doing a real good job!

- Hear good things--must be a good school.

- Have been working with MCC in Continuing Education in training and development program is very good.

SUGGESTIONS

- Should offer a language course in the summer.

- MCC needs to offer professional business level seminars (ex.: 1981 economic recovery, improving advertising image). Advertise more of the various types of courses that doesn't count toward a degree.

- Have 8-week courses for evening students. MCC must add GED courses--too many people leave high school early. Recommend the school to everyone--enjoyed the management classes.

- Anybody that goes through WISD should go one year to MCC. WISD is not preparing them enough--weak.

- Ought to help people find jobs.

- Know a lot of people who went to MCC. Give people jobs, let them work when they need help.

- Thoroughly enjoyed courses. Need child care to continue course work in p.m.

- Offer a course in bird watching.

- Offer practical things.

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